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Radford ComplexTrend Report:
Educational and Fiscal Accountability**Complex Report for School Year 2023-2024**

A *Guide to Understanding Trend Reports* explains the educational and fiscal measures and lists schools in each complex for school year 2023-24. The *Guide* is available on-line at <http://arch.k12.hi.us>.

Background Total number of schools in Complex: 9

Student Enrollment	Total	SPED		EL		Free & Reduced Price Meals Program	
		#	%	#	%	#	%
School Year	#	#	%	#	%	#	%
2021-2022	5,092	542	10.6%	242	4.7%	1,371	26.9%
2022-2023	5,069	546	10.7%	264	5.2%	1,450	28.6%
2023-2024	5,331	588	11.0%	270	5.0%	1,482	27.7%

Teachers	Total	Licensed	Average Years of Experience	5+ Years at This School	Classes Taught by Teachers Meeting ESSA Requirements	Advanced Degree
School Year	#	%	#	%	%	%
2021-2022	350	96.0%	13.3	64%	88%	37.1%
2022-2023	360	95.8%	13.2	57%	88%	40.0%
2023-2024	380	94.2%	12.5	57%	88%	38.9%

Results in the Teachers section reflect data at the time the Employee Data reports were generated.

Academic Achievement

School Year	LA % Meeting Standard by Grade Level							Math % Meeting Standard by Grade Level						
	3	4	5	6	7	8	11	3	4	5	6	7	8	11
2021-2022	66.3	56.4	66.9	69.9	63.8	62.1	69.0	72.2	59.1	54.7	60.8	43.3	48.2	33.9
2022-2023	63.7	66.3	67.8	72.9	67.4	59.4	67.2	66.1	68.4	52.9	62.5	47.5	37.2	36.6
2023-2024	67.6	61.2	64.2	70.8	57.0	53.2	70.4	69.3	59.1	53.6	64.0	44.7	50.1	42.4

School Year	Science % Proficient by Grade Level		
	5	8	HS
2021-2022	56.1	60.9	49.8
2022-2023	59.7	55.0	51.9
2023-2024	60.3	46.4	41.5

Starting with the 2023-24 report, Language Arts, Math and Science results reflect students who were enrolled for the full school year, rather than all students tested. More information about student assessment participation and growth, including by student group (e.g., ethnicity, high needs) is available at <http://adc.hidoe.us>.

School Year	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time % (4-year rate)	Others % (4-year rate)
	Elementary	Middle	Grade 9			
2021-2022	0%	1%	5.1%	4.8%	93.6%	1.4%
2022-2023	0%	1%	2.6%	4.7%	93.4%	1.8%
2023-2024	0%	0%	1.9%	4.1%	95.5%	0.3%

* Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA).

Safety and Well-Being

Students	Regular Attendance %	Offenses by Type of Incident (number of suspensions per 1,000 students)					
		<i>Violence</i>		<i>Property</i>		<i>Illicit Substances</i>	
School Year		Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2021-2022	81.3%	6	12	0	0	2	3
2022-2023	85.6%	2	9	0	0	0	4
2023-2024	88.3%	11	7	0	0	0	8

School	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Safety and Well-Being		
School Year	# of Schools	Total # of claims	% of claims resulting in loss-time	Safety % Positive Responses		Well-Being % Positive Responses
				Students	Teachers	Teachers
2021-2022	0	25	20.0%	65.3%	85.3%	86.2%
2022-2023	0	12	33.3%	66.2%	79.3%	79.9%
2023-2024	0	25	20.0%	64.6%	82.2%	82.3%

Civic Responsibility

	Young Voter Registration	Students Who Are Not Suspended
School Year	# of students participating	% of Enrollment
2021-2022	--	98.7%
2022-2023	--	99.0%
2023-2024	520	98.6%

Fiscal Accountability

School Year	State General Funds					Explanation of Significant Budget Changes
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Encumbered	Carryover	
2021-2022	\$39,468,715	\$9,470,804	\$5,318,552	\$2,191,227	\$1,961,026	none
2022-2023	\$41,493,494	\$6,771,266	\$4,275,764	\$1,024,088	\$1,471,414	none
2023-2024	\$44,592,183	\$9,254,231	\$5,023,774	\$2,019,308	\$2,211,149	none

Fiscal Accountability data prepared and reported as of October 30, 2024.