

About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For school-level Strive HI reports and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hido.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us>.

More information

LEI Kukui consolidates the Department's data reporting for compliance and progress toward delivering the 2023-29 Strategic Plan. <https://www.hidoedata.org>

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.
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Run Date: September 4, 2026

State of Hawai'i Public Schools Statewide Strive HI Snapshot, 2025-26

Our Public Schools

	Number of Schools	Enrollment	% of All Students
Department Schools (K-12)	258	150,280	92%
Elementary (e.g., K-5, K-6)	169	72,955	49%
Middle/Intermediate (e.g., 6-8, 7-8)	39	27,221	18%
High (i.e., 9-12)	34	42,403	28%
Multi-Level (e.g., K-8, K-12)	16	7,701	5%
Charter Schools (K-12)	38	13,371	8%
All Public Schools (K-12)	296	163,651	100%

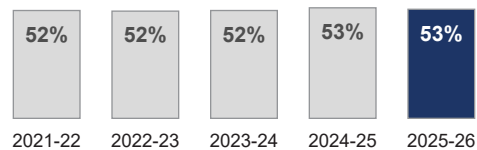
Our Students

High Needs Student Groups	Number of Students	% of All Students
At Least One High Need	93,975	57%
Economically Disadvantaged	78,945	48%
Special Education	19,235	12%
English Learners	14,974	9%

Major Race/Ethnicities	Number of Students	% of All Students
Asian (Excluding Filipino)	24,192	15%
Black	4,439	3%
Filipino	35,664	22%
Hispanic	3,223	2%
Native Hawaiian	37,467	23%
Pacific Islander	18,883	12%
White	36,647	22%

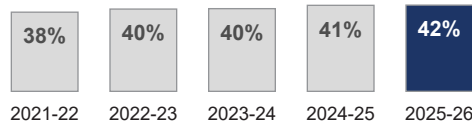
Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



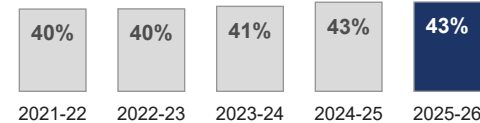
Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



Science Proficiency

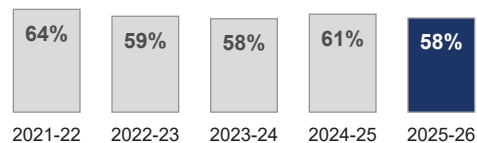
Percent of students demonstrating proficiency on statewide science assessments.



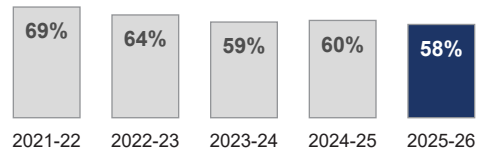
Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

Language Arts

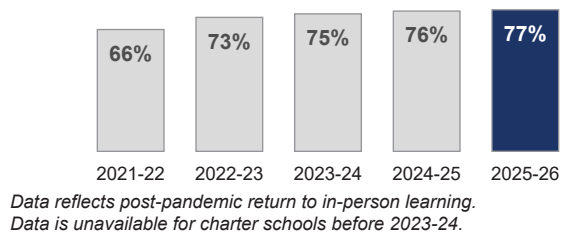


Math



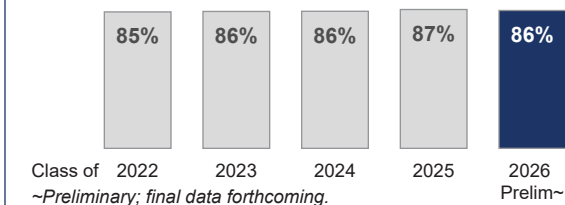
Regular Attendance

Percent of students attending 90% of instructional days.



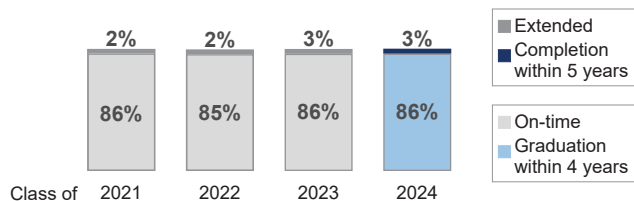
On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).



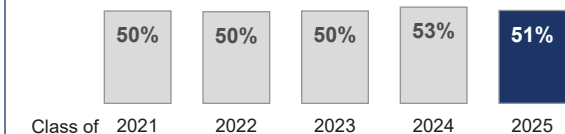
Extended High School Completion[#]

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.



Postsecondary Education and Training Immediately After High School

Percent of graduates enrolling in a postsecondary educational institution by the following fall.



-- Data is unavailable, not applicable, or suppressed. # Percentages may not be exact due to rounding.

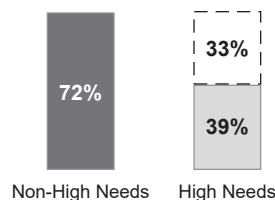
Equity in Student Learning[#]

Non-High Needs: Percent of students demonstrating proficiency who are not High Needs.

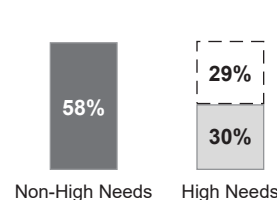
High Needs: Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.

Achievement Gap: Difference in proficiency rates between Non-High Needs and High Needs students.

Language Arts



Math



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroups, major race/ethnicity).

<https://adc.hidoe.us>