



About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us> or at school's websites.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.

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2025-26 Strive HI School Performance Report

Lokelani Intermediate School

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	233	51%
Special Education	70	15%
English Learners	67	15%

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	28	6%
Black	--	--
Filipino	122	26%
Hispanic	15	3%
Native Hawaiian	60	13%
Pacific Islander	36	8%
White	185	40%

Our Story

Lokelani Intermediate School, located on Maui, Hawai'i, is a diverse and inclusive middle school with approximately 450 students. The school prioritizes a "whole child" approach, offering a comprehensive curriculum that includes co-taught general education classes, honors programs, and a wide range of electives. Beyond academics, Lokelani fosters student belonging and voice through initiatives like its digital portfolio program and after-school programs that include athletics, robotics, and clubs like the Gender Sexuality Alliance Club (Kapaemahu). The school's garden, a collaborative effort with Grow Some Good, serves as a campus focal point and supports all classes.

Lokelani's commitment to academic excellence, student voice, and community engagement creates a supportive and enriching learning environment for all students. The school's "whole child" approach ensures students develop academically, socially, and emotionally, preparing them for success in high school and beyond.

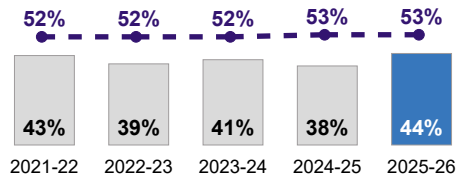
Our School

Grades	6-8
Enrollment	461
Principal	Francoise Bell
Phone	808-727-3300

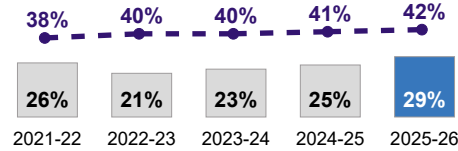
Website: <https://www.lokelani.k12.hi.us>

Language Arts Proficiency

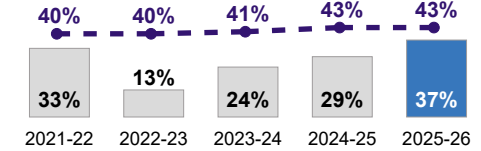
Percent of students demonstrating proficiency on statewide language arts assessments.

**Math Proficiency**

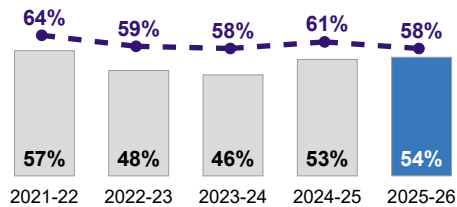
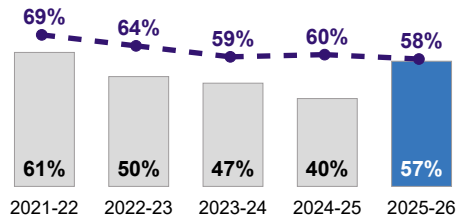
Percent of students demonstrating proficiency on statewide mathematics assessments.

**Science Proficiency**

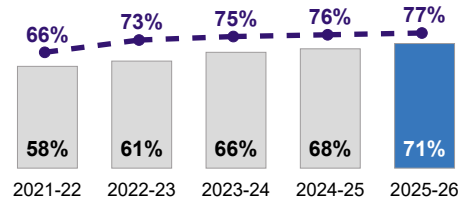
Percent of students demonstrating proficiency on statewide science assessments.

**Academic Growth**

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

Language Arts**Math****Regular Attendance**

Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning.
Data is unavailable for charter schools before 2023-24.

On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

-- Not Applicable

Extended High School Completion[#]

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

-- Not Applicable

Postsecondary Education and Training Immediately After High School

Percent of graduates enrolling in a postsecondary educational institution by the following fall.

-- Not Applicable

-- Data is unavailable, not applicable, or suppressed. [#] Percentages may not be exact due to rounding.

Equity in Student Learning[#]

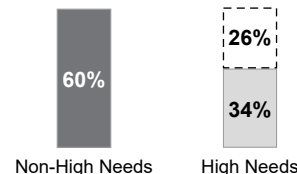
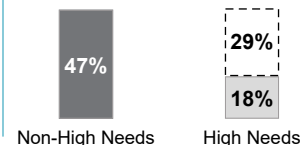
Non-High Needs: Percent of students demonstrating proficiency who are not High Needs.



High Needs: Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.



Achievement Gap: Difference in proficiency rates between Non-High Needs and High Needs students.

Language Arts**Math**

Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>