Henry Perrine Baldwin High School

About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit **https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/**.

For more information about the 2023-29 Strategic Plan, visit **https://go.hidoe.us/2023-29-Strategic-Plan**.

Additional reports about schools are available at **https://arch.k12.hi.us** or at school's websites.

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	573	45%
Special Education	138	11%
English Learners	106	8%

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	173	14%
Black	13	1%
Filipino	314	25%
Hispanic	40	3%
Native Hawaiian	340	27%
Pacific Islander	149	12%
White	219	17%

Our School

Grades	9-12
Enrollment	1,266
Principal	Christopher (Keoni) Wilhelm
Phone	808-727-3200

Website: https://www.baldwin.k12.hi.us

Our Story

Henry Perrine Baldwin High School (BHS) is located in Wailuku, Maui. Wailuku is nestled at the foothills of the West Maui Mountains in Central Maui. Baldwin High School is part of the Baldwin Complex, which currently serves about 4,100 students, most of whom live in the towns of Wailuku, Waikapu, Waiheʻe, and Kahakuloa. Students in the complex attend one of five schools: Puʻukukui, Waiheʻe or Wailuku Elementary (K-5), Iao Intermediate (6-8), or Baldwin High School (9-12). Of the approximate 4,200 students, Baldwin High services approximately 1,304 students.
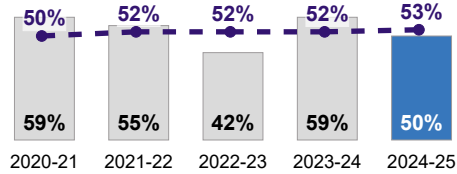
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Language Arts Proficiency
Percent of students demonstrating proficiency on statewide language arts assessments.

	2020-21	2021-22	2022-23	2023-24	2024-25
State	50%	52%	52%	52%	53%
School	59%	55%	42%	59%	50%

Math Proficiency
Percent of students demonstrating proficiency on statewide mathematics assessments.

	2020-21	2021-22	2022-23	2023-24	2024-25
State	32%	38%	40%	40%	41%
School	30%	20%	15%	13%	18%
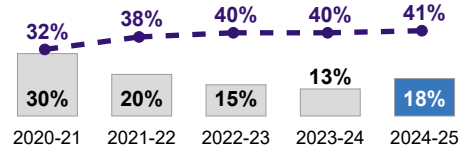
Science Proficiency
Percent of students demonstrating proficiency on statewide science assessments.

	2020-21	2021-22	2022-23	2023-24	2024-25
State	35%	40%	40%	41%	43%
School	29%	20%	29%	31%	24%
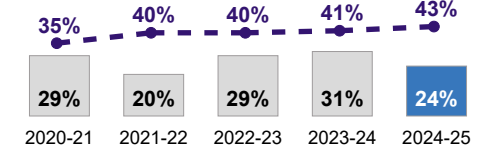
Academic Growth
Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

Language Arts

-- Data Not Available

Math

-- Data Not Available

Regular Attendance
Percent of students attending 90% of instructional days.

	2021-22	2022-23	2023-24	2024-25
State	66%	73%	75%	76%
School	68%	70%	66%	68%
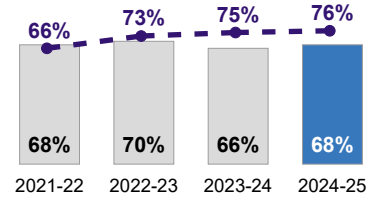
Data reflects post-pandemic return to in-person learning.
Data is unavailable for charter schools before 2023-24.

On-Time High School Graduation
Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

Class of	2021	2022	2023	2024	2025
State	86%	85%	86%	86%	87%
School	79%	79%	77%	78%	78%

Extended High School Completion [#]
Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

Class of	2021	2022	2023
State	88%	88%	88%
Extended Completion within 5 years	4%	6%	7%
On-Time Graduation within 4 years	79%	79%	77%

Legend:
- ▨ Extended Completion within 5 years
- ▨ On-Time Graduation within 4 years

Postsecondary Education and Training Immediately After High School
Percent of graduates enrolling in a postsecondary educational institution by the following fall.

Class of	2020	2021	2022	2023	2024
State	50%	50%	50%	50%	53%
School	53%	47%	50%	45%	45%

-- Data is unavailable, not applicable, or suppressed. # Percentages may not be exact due to rounding.

Equity in Student Learning [#]

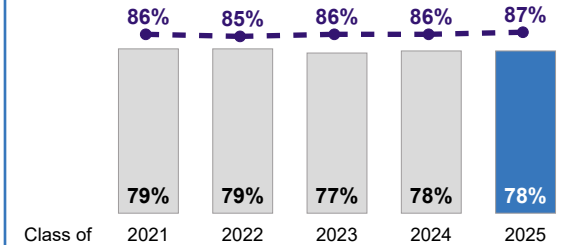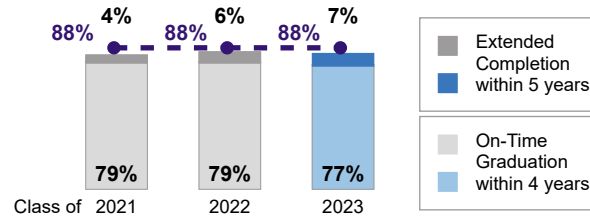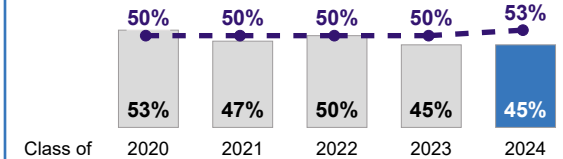- **Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
- **High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
- **Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.

Language Arts

Non-High Needs	High Needs
58%	42% (16%)

Math

Non-High Needs	High Needs
23%	13% (11%)
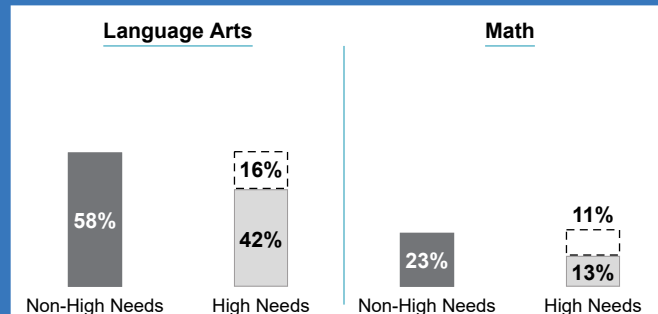
Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

https://adc.hidoe.us