



School Status and Improvement Report

School Year 2023-24



Lt. Col. Horace M. Hickam Elementary School

Our Story

Horace Meek Hickam Elementary School (HES), established in 1950 on Joint Base Pearl Harbor Hickam (JBPHH), caters to a highly mobile student body of approximately 550, with 99% being military-impacted. Due to frequent transitions, HES has implemented a specialized transition center and a student-led welcome program to ease the integration of new students, fostering a sense of belonging and community. These initiatives aim to support students' academic focus while promoting social connections and acclimation to the new school environment. HES prioritizes both academic and social-emotional development, ensuring students meet high expectations for college, career, and community readiness. The school emphasizes character development through its "HEART" program, which stands for Honor, Excellence, Aloha, Respect, and Teamwork, reinforcing core values within the school community.

About School Status and Improvement Report

This report is updated annually to reflect the school's performance and progress. It includes information on the school's environment, staff, students, facilities, and academic achievement.

School Information:

School code: 209

Grades: K-6

Complex Area:

Aiea-Moanalua-Radford

Principal:

Patrick Wetzel

School Address:

825 Manzelman Circle
Honolulu, Hawaii 96818

Phone: 808-307-4600

Website:

<https://www.hickam.k12.hi.us>

Accreditation Status:

Lt. Col. Horace M. Hickam Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2029.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance, Accountability Section.

Email: OSIP-SSIR@k12.hi.us

Run Date: February 12, 2025

Summary of Progress

Horace Meek Hickam Elementary continues to partner with our military families to ensure students thrive during their short stay here. 100% of all Hickam students were exposed to a rigorous standards based curriculum. In reading, 83% of students scored proficient or higher on their Smarter Balanced Assessment (SBA) state assessment. In math, 77% of students scored proficient or higher on their SBA state assessment. Likewise, 76% of students scored proficient or higher on their Next Generation Science Standards (NGSS) assessment. Students who were projected to not reach their expected targets throughout the year received additional intervention support.

Hickam's commitment to the whole child resulted in 100% of students receiving "Wheel" classes in Music, PE, Technology, Digital Media Literacy, and character education lessons. Panorama SEL data suggests this approach worked as students showed growth in targeted SEL components such as Emotional Regulation, Grit, Growth Mindset, Self-Efficacy, Self-Management, Sense of Belonging, and Social Awareness. For teacher development, 100% of teachers received dedicated Learning Team Time (LTT) provided to them in order to prioritize essential standards and analyze formative assessments.

Community Profile

High School Complex (HSC): Radford

Population

	Community	State
Total population	49,991	1,420,074
Percentage of population aged 5-19	21.7%	17.1%
Median age of population	29.1	39.4
Number of family households	7,491	147,383
Median household Income	\$81,320	\$83,173

Educational Attainment Level

	Community	State
Bachelor's degree or higher	30.4%	33.5%
Associate's degree	15.4%	10.8%
Some college, no degree	24.5%	20.7%
High school graduate	22.4%	27.3%
Less than high school graduate	7.1%	7.5%

Source: 2020 U.S. Census Bureau, American Community Survey.

Student Profile

Enrollment

	2019-20	2020-21	2021-22	2022-23	2023-24
Official Enrollment Count (OEC)	566	446	456	476	531
Enrolled for the entire school year	519	347	374	430	462
% of Official Enrollment Count	91.6%	77.8%	82.0%	90.3%	87.0%
Receiving special education services	53	53	44	52	57
% of Official Enrollment Count	9.3%	11.8%	9.6%	10.9%	10.7%
English Learners	14	18	19	19	14
% of Official Enrollment Count	2.4%	4.0%	4.1%	3.9%	2.6%
Eligible for free & reduced price meals	40	21	24	25	29
% of Official Enrollment Count	7.0%	4.7%	5.2%	5.2%	5.4%

Student Ethnicity, 2023-24

Total students: 531	Count	% of All Students
Native American	5	0.9%
Black	24	4.5%
Chinese	6	1.1%
Filipino	20	3.7%
Native Hawaiian	--	--
Japanese	9	1.6%
Korean	18	3.3%
Portuguese	--	--
Hispanic	2	0.3%
Samoan	6	1.1%
Indo-Chinese	1	0.1%
Micronesian	4	0.7%
Tongan	--	--
Guamanian/Chamorro	--	--
White	424	79.8%
White two or more	--	--
Other Asian	4	0.7%
Other Pacific Islander	8	1.5%
Pacific Islander two or more	--	--
Asian two or more	--	--
Multiple, two or more	--	--

Note: -- Missing data/no data.

- * Data not reported to maintain student confidentiality (see FERPA).
- ** School is participating in the Community Eligibility Provision.

Enrollment by grade level is available at <https://www.hawaiipublicschools.org>.

Source: Hawai'i State Department of Education Office of Strategy, Innovation and Performance, Accountability Section.

Source: Hawai'i State Department of Education Office of Strategy, Innovation and Performance, Accountability Section.

Regular Attendance

2019-20	2020-21	2021-22	2022-23	2023-24
98.0%	97.6%	91.3%	93.9%	95.8%

Note: Regular Attendance is the percent of students attending 90% of the instructional days. Due to the pandemic, 2019-20 attendance is based on the first three quarters, and 2020-21 was mostly online.

Attendance information by student groups (e.g., ethnicity, high needs) is available at <https://adc.hidoe.us>.

Source: Hawai'i State Department of Education Office of Strategy, Innovation and Performance, Accountability Section.

Young Voter Registration

2019-20	2020-21	2021-22	2022-23	2023-24
n/a	n/a	n/a	n/a	n/a

Source: State of Hawai'i, Office of Elections.

Academic Achievement

Language Arts (LA) Proficiency and Growth

Grade	2019-20		2020-21		2021-22		2022-23		2023-24	
	Proficiency	Growth	Proficiency	Growth	Proficiency	Growth	Proficiency	Growth	Proficiency	Growth
3	--	n/a	75.0%	n/a	83.0%	n/a	75.3%	n/a	82.9%	n/a
4	--	--	87.5%	--	71.4%	63.3%	80.8%	59.6%	79.7%	66.0%
5	--	--	89.4%	66.6%	80.9%	55.1%	79.6%	50.0%	81.5%	65.9%
6	--	--	69.7%	50.0%	85.9%	66.6%	87.5%	85.2%	78.9%	56.7%

Math Proficiency and Growth

Grade	2019-20		2020-21		2021-22		2022-23		2023-24	
	Proficiency	Growth	Proficiency	Growth	Proficiency	Growth	Proficiency	Growth	Proficiency	Growth
3	--	n/a	78.8%	n/a	87.6%	n/a	79.4%	n/a	84.1%	n/a
4	--	--	83.3%	--	74.0%	73.3%	80.8%	64.9%	71.8%	75.4%
5	--	--	66.6%	70.3%	74.4%	58.6%	63.9%	51.1%	66.1%	42.5%
6	--	--	60.4%	52.0%	75.4%	80.9%	87.5%	85.2%	82.4%	89.7%

Science Proficiency

Grade	2019-20		2020-21		2021-22		2022-23		2023-24	
	Proficiency		Proficiency		Proficiency		Proficiency		Proficiency	
5	--		84.2%		86.0%		70.0%		75.3%	

Note: Due to the COVID-19 pandemic and subsequent ED waiver from testing, there are no results for SY 2019-20. The Language Arts and Math assessment includes the Smarter Balanced Assessment (SBA), KĀ'EO and HSA-Alt. The Science assessment includes the HSA Science, Biology I End-of-Course Exam, HSA-Alt and KĀ'EO.

Academic Growth: Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the SBA). Growth data is limited to Language Arts and Math for students in grades 4 to 8.

More information about student assessment participation and growth, including by grade level and student group (e.g., ethnicity, high needs) is available at <https://adc.hidoe.us>.

Source: Hawai'i State Department of Education Office of Strategy, Innovation and Performance, Accountability Section.

On-time Promotion and High School Completion

On-time Promotion Rate

	2019-20		2020-21		2021-22		2022-23		2023-24	
	School	State	School	State	School	State	School	State	School	State
6th to 7th grade	100.0%	98.4%	100.0%	97.5%	100.0%	97.9%	96.8%	98.8%	100.0%	98.2%

Note: The school year represents the initial grade level of the promotion. The promotion rates are limited to students at the initial grade level for the first time at the beginning of the school year. For example, the 5th to 6th grade promotion rate for SY 2023-24 reflects the percent of 5th grade students in SY 2023-24 promoted to 6th grade in SY 2024-25.

Source: Hawai'i State Department of Education Office of Strategy, Innovation and Performance, Accountability Section.

School Profile

Positive Responses on School Quality Survey, 2023-24

	Return Rate ¹		Safety		Well-Being		Satisfaction		Engagement	
	School	State	School	State	School	State	School	State	School	State
Parent	25.8%	30.8%	83.0%	87.0%	92.1%	93.2%	82.6%	89.9%	87.1%	89.1%
Teacher	89.2%	84.7%	93.8%	77.3%	92.0%	77.2%	86.4%	74.7%	95.2%	75.0%
Student	79.2%	82.7%	68.5%	72.6%	--	--	--	--	--	--

Note: ¹ The State Return Rate reflects the grade spans served by this school (Elementary, Middle, High, K-12, etc.).

The SQS is completed by students in grades 3-12, by parents of students in grades K-12, and by teachers in the school. State positive response figures represent grade spans that best correspond to this school (e.g., Elementary, Middle, High, K-12).

For more details, including data from prior years and response rates, visit <http://arch.k12.hi.us/reports/sqs>.

Source: Hawai'i State Department of Education Office of Strategy, Innovation and Performance, Accountability Section.

Student Conduct

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Non-suspended students	566	100.0%	444	99.5%	454	99.5%	472	99.1%	530	99.8%
Suspended students	0	0.0%	2	0.4%	2	0.4%	4	0.8%	1	0.1%
Total Cases	0		8		2		7		1	
Class A	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%
Class B	0	0.0%	7	87.5%	2	100.0%	7	100.0%	0	0.0%
Class C	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Class D	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Examples of class suspensions

- Class A: Assault, burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

For more information about the student misconduct and discipline code, please see Chapter 19 of the Hawai'i Administrative Rules at <https://boe.hawaii.gov/administrative-rules/>.

Source: Hawai'i State Department of Education Office of Information Technology Services.

School Staffing

Teaching Staff	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Full-Time Equivalent (FTE)	38.0		37.0		36.0		39.0		41.0	
Regular instruction FTE ¹	29.0	76.3%	25.0	67.5%	26.0	72.2%	27.0	69.2%	28.0	68.2%
Special instruction FTE ¹	9.0	23.6%	12.0	32.4%	10.0	27.7%	12.0	30.7%	13.0	31.7%
Supplemental instruction FTE ¹	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Teacher headcount	38.0		37.0		36.0		39.0		41.0	
Teacher Qualifications and Experience	#	%	#	%	#	%	#	%	#	%
Classes taught by HQ teachers ²	178	83.9%	236	96.7%	194	82.5%	227	89.0%	258	91.4%
Average years of experience	11.0		11.2		11.6		11.4		10.9	
Fully licensed	37.0	97.3%	36.0	97.2%	35.0	97.2%	37.0	94.8%	38.0	92.6%
5 or more years at this school	17.0	44.7%	17.0	45.9%	17.0	47.2%	16.0	41.0%	18.0	43.9%
Advanced degrees	18.0	47.3%	19.0	51.3%	19.0	52.7%	21.0	53.8%	20.0	48.7%
Administrative and Student Services Staff	#		#		#		#		#	
Principals at this school in the last 5 yrs	1		1		2		2		1	
Administration ³ , FTE	2.0		2.0		2.0		3.0		3.0	
Librarians, FTE	0.0		0.0		0.0		0.0		0.0	
Counselors, FTE	2.5		1.0		2.0		2.0		2.0	

Note: ¹ Total of these three categories may not equal 100% due to rounding.

² Classes taught by teachers meeting ESSA Highly Qualified (HQ) Teacher requirements in the subject area as defined by ESSA.

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors.

Source: *Hawai'i State Department of Education Office of Talent Management.*

School Allocation and Expenditure of State General Funds

	2019-20	2020-21	2021-22	2022-23	2023-24
School salaried payroll	\$3,526,556	\$3,628,307	\$3,657,520	\$3,933,507	\$4,383,830
Allocation for operating funds ¹	\$683,690	\$564,370	\$825,304	\$411,822	\$671,891
Expended ²	\$426,738	\$223,364	\$465,760	\$373,395	\$406,019
Encumbered	--	\$2,959	\$182,307	\$16,475	\$93,666
Carryover	\$256,952	\$338,047	\$177,237	\$21,952	\$172,206

Note: ¹ Excluding school salaried payroll.

² For SY 2019-20 the expended and encumbered amounts are combined.

Fiscal Accountability data prepared and reported as of October 30, 2024.

For more details about school allocation and expenditure, please visit <http://arch.k12.hi.us/reports/essa>.

Source: *Hawai'i State Department of Education Office of Fiscal Services.*

More Information

School Facilities

View comprehensive school reports at the Hawaii-Facilities Inspection Tool website: <https://hidoehift.4dapt.com>.

Resources

For more detailed information about school's performance and progress, please visit:

(a) ARCH: <http://arch.k12.hi.us/reports>

(b) ARCH ADC: <https://adc.hidoe.us>

(c) LEI Kukui: <http://hidoedata.org>