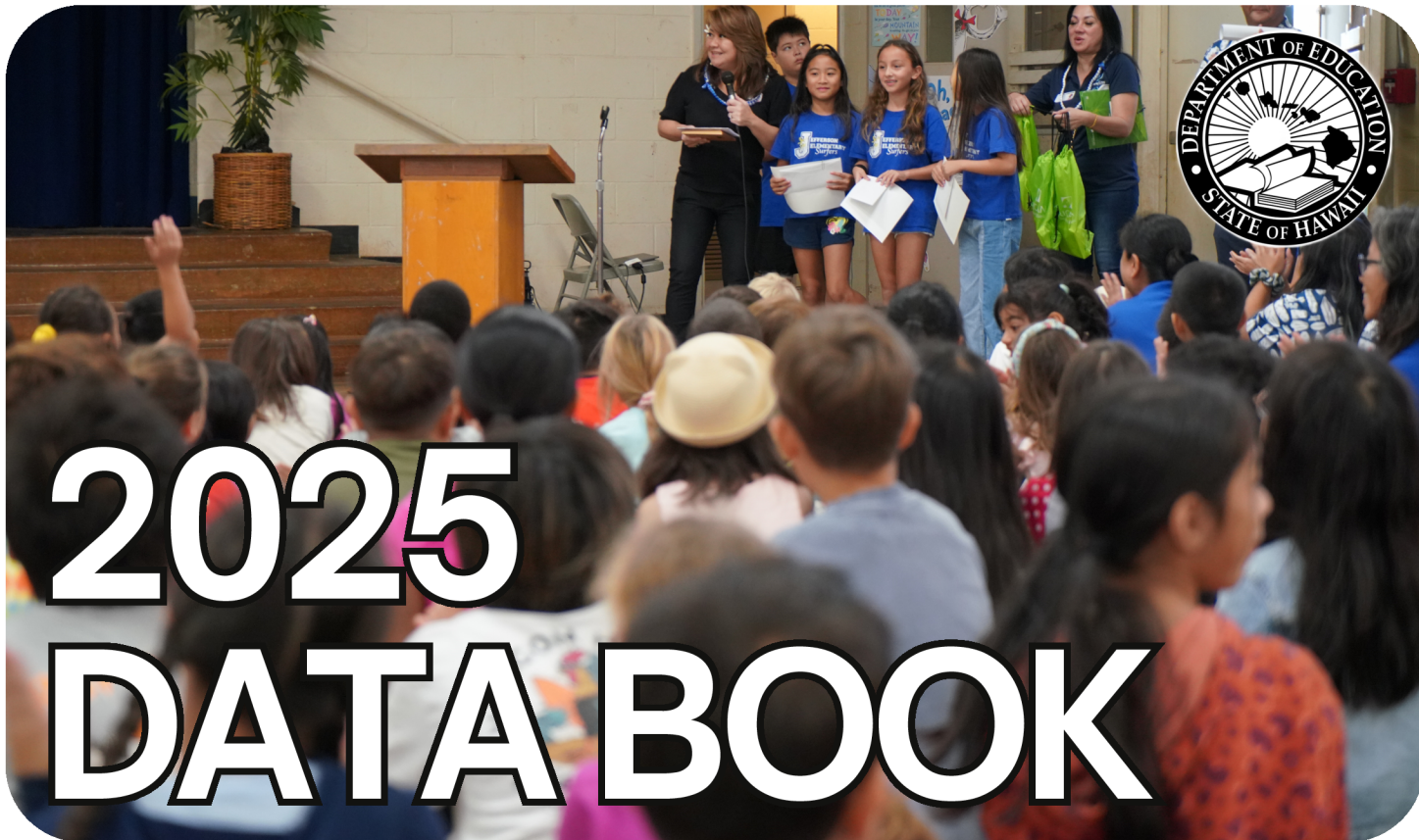




HAWAI'I STATE DEPARTMENT OF EDUCATION

OFFICE OF THE SUPERINTENDENT
36TH ANNUAL REPORT | APRIL 2026



**The Honorable Josh Green, M.D.
Governor, State of Hawai'i**

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Students and Schools

Enrollment

- Total K-12 student enrollment (public and private) across the state continued to decrease over the last two (2) years from 199,184 students in SY 2022-23 to 195,379 students in SY 2024-25. (Reference: Table 1, page 2.)
- Although enrollment slightly decreased from SY 2023-24 to SY 2024-25, the enrollment distribution between department (84.6%), charter (7.9%), and private (15.3%) schools remained stable. Within public schools, Department schools' enrollment decreased slightly (92.5% to 92.0%), while charter schools' enrollment increased slightly (7.4% to 7.9%). (Reference: Table 1, page 2.)
- The percentage of students needing additional support was 58.4% in SY 2024-25. These students include those identified as economically disadvantaged, receiving special education services, having multiple special needs, requiring Section 504 accommodations, or classified as English Learners. (Reference: Figure 1, page 2.)

Accomplishments

- Graduation rates have remained relatively stable over the past three years, showing a modest upward trend from 85.7% in SY 2022-23 to 86.9% in SY 2024-25. (Reference: Table 7, page 6.)
- Dropout rates fluctuated slightly over the past three years, starting at 11.1% in SY 2022-23, increased to 11.6% in SY 2023-24, and then declined to 10.4% in SY 2024-25. (Reference: Table 7, page 6.)
- The percentage of students who earned Honors Recognition Certificates showed a moderate increase in SY 2024-25 for two (2) certificate categories: Academic Honors (27.0%), CTE Honors (24.6%). (Reference: Table 9, page 6.)
- Advanced Placement (AP) programs in SY 2024-25 have seen an increase in the number of students enrolled, students who took an AP exam, and percentage of exam passed. (Reference: Table 10, page 6.)

Progress and Outcomes

Academic Assessments – Hawai'i State Assessment Program (HSAP)

- The overall percent of students proficient for all schools increased across all subject areas. Language Arts increased from 51.9% to 53.2%, Mathematics from 39.8% to 41.4%, and Science showed the largest gain, increasing from 40.9% to 42.9%. (Reference: Table 5, page 3.)

National Assessment of Educational Progress (NAEP)

- The overall percent of Hawai'i's 4th grade students proficient exceeded the national average in both reading (32% vs. 30%) and mathematics (42% vs. 39%). Hawai'i's 8th-grade students performed at the national average in reading (29%) but below the national average in mathematics (23% vs. 27%). (References: Table 18, Figures 6 and 7, pages 12 and 13 respectively.)

Teacher Credentials and Experience

- 92.2% of our teachers are fully licensed to teach and the average years of experience for teachers is 12.6 years. (Reference: Tables 2 and 21, pages 2 and 16 respectively.)

Safety and Well-Being

- For SY 2024-25, positive student safety response rates remained stable for middle schools (59.6%) and high schools (58.7%). Elementary schools saw a 2.4 percentage point decrease to 70.1%. (Reference: Table 4, page 3.)
- The annual School Quality Survey indicated that 75.8% of teachers reported a positive response to their well-being, and 75.0% of teachers responded positively regarding their safety. (Reference: Table 4, page 3.)

Resources and Support

Per Pupil Expenditures

- For SY 2019-20, Hawai'i ranked 50th in the nation with a per pupil expenditure of \$16,564. Rankings are based on comparison of state and local expenditures for public education, per capita. The per pupil expenditure decreased 1.2 percentage points from SY 2018-19. (Reference: Table 17, page 11.)

At-A-Glance

Note: Unless otherwise noted, data are about “public schools” and represents both Department and Charter schools; percentages with one decimal place have been truncated at the first decimal place.

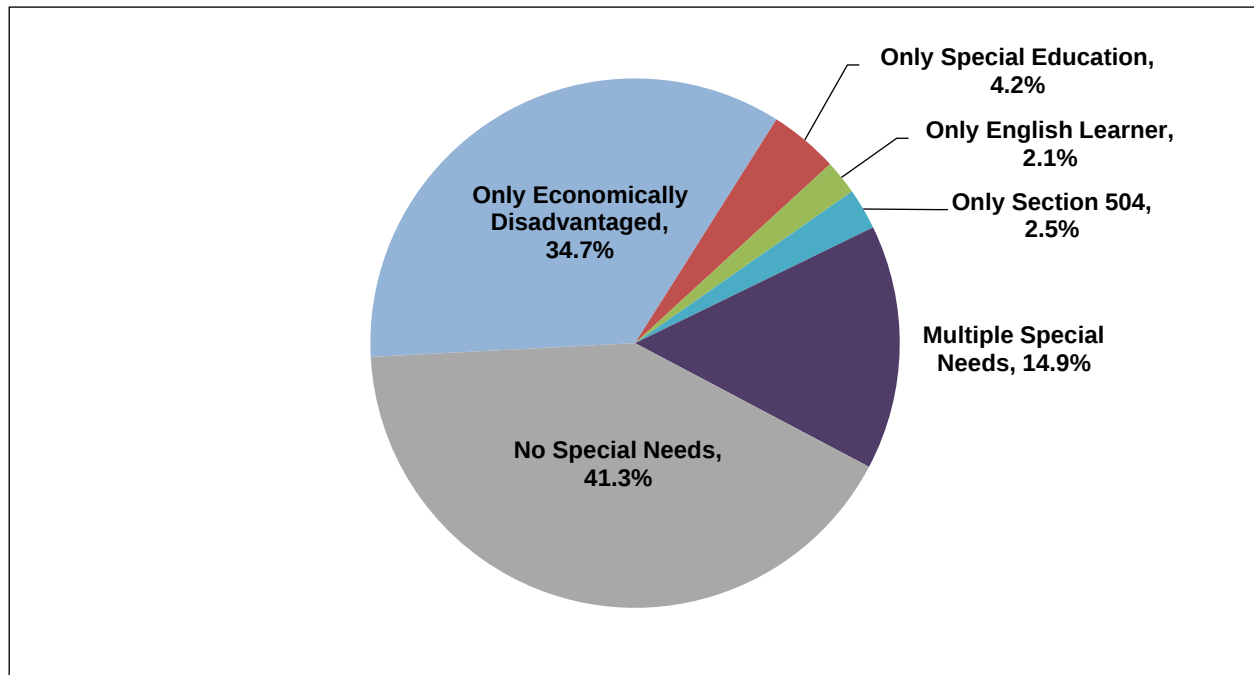
Table 1. Official Fall Enrollment for Grades K to 12, Public and Private Schools

	2022-23	2023-24	2024-25
Public Schools	168,634	167,649	165,340
% of total enrollment	84.6%	84.6%	84.6%
Department Schools	156,518	155,222	152,270
% of public schools enrollment	92.8%	92.5%	92.0%
Charter Schools	12,116	12,427	13,070
% of public schools enrollment	7.1%	7.4%	7.9%
Private Schools	30,550	30,436	30,039
% of total enrollment	15.3%	15.3%	15.3%
Total	199,184	198,085	195,379

Note: Due to rounding, percentages may not total to 100%.

Sources: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch; Hawai'i Association of Independent Schools.

Figure 1. Percent of Students with Special Needs, Unduplicated Count



Note: Graph represents student count as of 5/1/2025.

Because the reporting date has changed, results should not be compared with previous reports.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 2. Department of Education Teacher Credentials

	2022-23	2023-24	2024-25
Fully Licensed	95.1%	93.5%	92.2%
Advanced Degree	38.8%	38.6%	38.1%
5+ Years at the Same School	53.3%	58.1%	57.0%

Source: Hawai'i State Department of Education: Office of Talent Management.

Table 3. Funding by Source and Year (In Millions)

	2022-23	2023-24	2024-25
Appropriated Funds	\$4,314	\$4,082	\$4,091
State			
General	\$3,227	\$3,048	\$3,236
Special	\$88	\$102	\$103
Trust	\$16	\$13	\$13
Federal	\$983	\$919	\$739

Note: The table represents spending by the Hawai'i State Department of Education and does not include Public Charter Schools (PCS) (EDN600/612), Executive Office of Early Learning (EOEL) (EDN700), and School Facilities Authority (SFA) (EDN450). Data for FY 2022-23 and FY 2023-24 have been adjusted from original publications to align with the current year's exclusion of the EOEL and the SFA.

Source: Hawai'i State Department of Education: Office of Fiscal Services.

Table 4. Safety and Well-Being

	2022-23	2023-24	2024-25
Students Not Suspended	95.5%	95.9%	96.2%
Safety % Positive Responses			
Students	63.8%	63.5%	63.1%
Elementary	72.5%	72.5%	70.1%
Middle	59.5%	59.0%	59.6%
High	57.7%	57.9%	58.7%
Teachers	72.8%	73.9%	75.0%
Well-Being % Positive Responses			
Teachers	74.0%	75.8%	75.8%

Note: Students Not Suspended does not include Charter schools.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 5. Hawai'i Statewide Assessment Program, Percent Meeting Standard

	2022-23	2023-24	2024-25
Language Arts	51.6%	51.9%	53.2%
Mathematics	39.6%	39.8%	41.4%
Science	39.7%	40.9%	42.9%

Note: Results include students enrolled in a public school for the full year (DOE 1 Year).

Language Arts and Mathematics assessments include the Smarter Balanced Assessment (SBA), HSA-Alternate (HSA-Alt) and Kaiapuni Assessment of Educational Outcomes (KĀ'EO).

The Science assessment includes HSA Science, Biology I End-of-Course Exam, HSA-Alt and KĀ'EO. The achievement rates for high school students are based on students who were administered either the Biology I End-of-Course Exam or HSA-Alt for Grade 11.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 6. Hawai'i Statewide Assessment Program, Percent in Each Standard Level

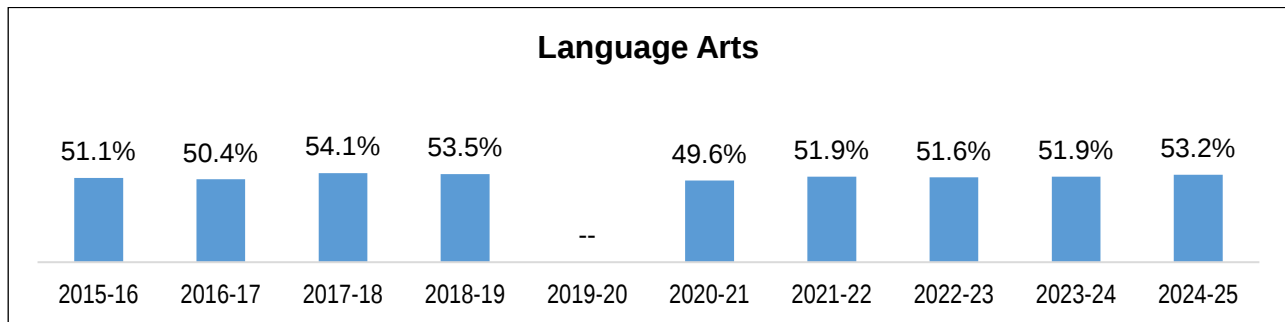
Language Arts								
Grade	2023-24				2024-25			
	Not Met	Nearly Met	Met	Exceeded	Not Met	Nearly Met	Met	Exceeded
3	29.0%	22.0%	21.9%	26.8%	29.5%	21.3%	21.1%	27.9%
4	31.6%	19.1%	21.5%	27.6%	29.2%	18.8%	22.0%	29.9%
5	25.6%	18.6%	28.5%	27.2%	26.0%	18.2%	27.3%	28.4%
6	25.2%	23.1%	30.3%	21.3%	24.1%	23.0%	30.8%	21.9%
7	26.2%	22.2%	32.5%	18.9%	23.6%	22.6%	33.8%	19.8%
8	26.3%	24.5%	31.9%	17.1%	24.9%	21.7%	33.7%	19.5%
11	19.3%	22.4%	33.5%	24.6%	20.7%	22.4%	31.7%	25.0%
Mathematics								
Grade	2023-24				2024-25			
	Not Met	Nearly Met	Met	Exceeded	Not Met	Nearly Met	Met	Exceeded
3	25.6%	21.6%	26.5%	26.1%	27.0%	20.3%	26.4%	26.1%
4	23.2%	29.0%	24.5%	23.1%	21.6%	28.1%	24.3%	25.9%
5	30.4%	25.2%	18.5%	25.6%	30.3%	24.6%	18.4%	26.5%
6	33.7%	27.4%	18.0%	20.7%	32.5%	26.7%	18.3%	22.4%
7	37.8%	25.9%	18.5%	17.6%	36.0%	26.0%	19.4%	18.4%
8	43.4%	24.5%	15.5%	16.4%	40.6%	23.8%	16.7%	18.7%
11	50.5%	24.5%	16.6%	8.3%	49.1%	24.9%	16.1%	9.6%
Science								
Grade	2023-24				2024-25			
	Not Met	Nearly Met	Met	Exceeded	Not Met	Nearly Met	Met	Exceeded
5	21.6%	31.3%	31.2%	15.8%	21.4%	30.0%	32.3%	16.1%
8	32.6%	26.6%	29.5%	11.1%	29.1%	28.4%	29.8%	12.6%
High School	33.8%	31.5%	23.3%	11.2%	33.5%	29.7%	24.1%	12.5%

Note: Results include students enrolled in a public school for the full year (DOE 1 Year). Language Arts and Mathematics assessments include the SBA, HSA-Alt and KĀ'EO.

The Science assessment includes the HSA Science, Biology I End-of-Course Exam, HSA-Alt and KĀ'EO. The achievement rates for high school students are based on students who were administered either the Biology I End-of-Course Exam or HSA-Alt for grade 11.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

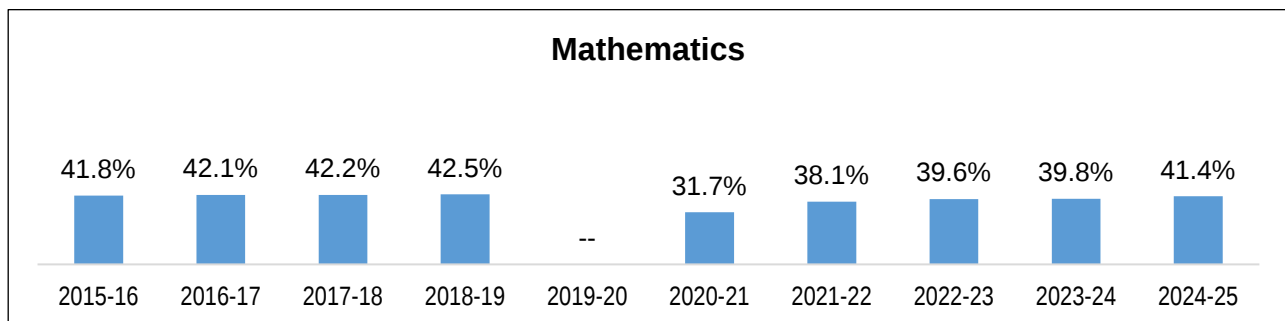
Figure 2. Hawai'i Statewide Assessment Program, Percent Meeting Standard in Language Arts



Note: Due to the COVID-19 pandemic and subsequent ED waiver from testing, there are no results for SY 2019-20.
Results include students enrolled in a public school for the full year (DOE 1 Year). The Language Arts assessment includes the SBA, HSA-Alt and KĀ'EO.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

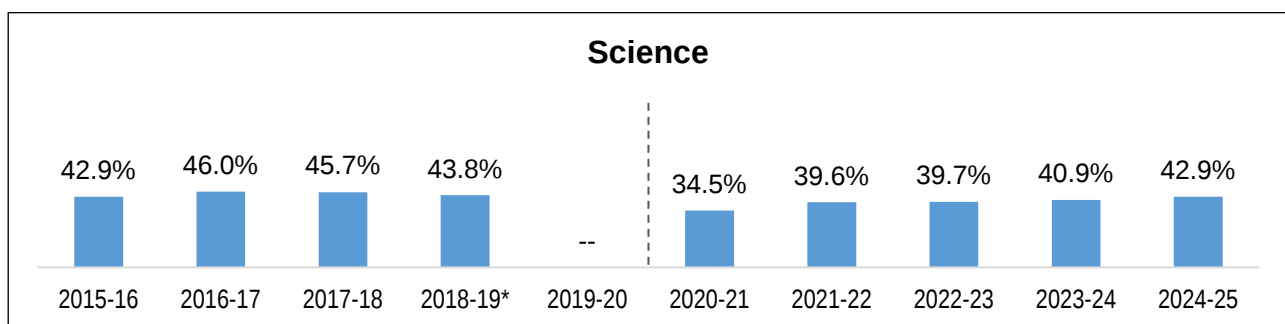
Figure 3. Hawai'i Statewide Assessment Program, Percent Meeting Standard in Mathematics



Note: Due to the COVID-19 pandemic and subsequent ED waiver from testing, there are no results for SY 2019-20.
Results include students enrolled in a public school for the full year (DOE 1 Year). The Mathematics assessment includes the SBA, HSA-Alt and KĀ'EO.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Figure 4. Hawai'i Statewide Assessment Program, Percent Meeting Standard in Science



Note: Due to the COVID-19 pandemic and subsequent ED waiver from testing, there are no results for SY 2019-20.
Results include students enrolled in a public school for the full year (DOE 1 Year). The Science assessment includes the HSA Science, Biology I End-of-Course Exam, HSA-Alt and KĀ'EO.
Beginning SY 2020-21, the NGSS replaced the Hawai'i Content and Performance Standards III (HCPS III). This resulted in the elementary tested grade moving from 4 to 5. No changes were made to other tested grades (8 and HS). The achievement rates for high school students are based on students who were administered either the Biology I End-of-Course Exam or HSA-Alt for grade 11.

*Results are based on the NGSS bridge test.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 7. Four-Year Graduation and Dropout Rates

	Class of 2023	Class of 2024	Class of 2025
Graduation	85.7%	85.8%	86.9%
Dropouts	11.1%	11.6%	10.4%
Others*	3.0%	2.5%	2.6%

Note: Due to rounding, percentages may not total to 100%.

*Others include high school completers who received a special education certificate of completion in lieu of a diploma and students who are still attending school and did not graduate within the four-year time frame.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 8. High School Regular Diplomas

	2022-23	2023-24	2024-25
All Schools	94.8%	95.1%	95.4%
Department Schools	94.8%	95.3%	95.4%
Charter Schools	95.3%	91.8%	94.2%

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 9. Honors Recognition Certificates

	2022-23	2023-24	2024-25
Academic Honors Recognition Certificate	24.9%	24.7%	27.0%
CTE Honors Recognition Certificate	21.2%	22.6%	24.6%
STEM Honors Recognition Certificate	4.4%	3.9%	3.7%

Note: Data does not include Charter schools.

Percentages are based on the number of students in the respective class.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 10. Advanced Placement (AP) Program - Table Revised May 2026

	2022-23	2023-24	2024-25
Number of students enrolled in at least one AP course	6,178	7,017	7,043
Number of students who took at least one AP exam	6,019	6,836	6,879
Number of exams taken	9,141	10,667	10,931
Number of AP exam results with a score of 3 or higher	4,878	6,098	6,918
Percent of exams passed	53.3%	57.1%	63.2%

Note: Prior-year's AP results were recalculated following an update to the reporting methodology and may differ from previously published figures.

Source: Hawai'i State Department of Education: Office of Curriculum and Instructional Design.

Profiles and Trends

Table 11. Number of Public Schools (and Percentage of Total Schools by Type)

Type of School	2022-23		2023-24		2024-25	
Total	295	100.0%	295	100.0%	296	100.0%
Department Schools						
Elementary	168	56.9%	168	56.9%	169	57.0%
Middle/Intermediate	39	13.2%	39	13.2%	39	13.1%
High	34	11.5%	34	11.5%	34	11.4%
Multi-Level	16	5.4%	16	5.4%	15	5.0%
Special (HSDB*)	1	<1%	1	<1%	1	<1%
Charter Schools	37	12.5%	37	12.5%	38	12.8%
Complex Areas	15	n/a	15	n/a	15	n/a

Note: *Hawai'i School for the Deaf and the Blind (HSDB)

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 12. Student Enrollment

Enrollment	2022-23		2023-24		2024-25	
Official Enrollment Count	168,634	100.0%	167,649	100.0%	165,340	100.0%
K-6	92,556	54.8%	91,651	54.6%	90,158	54.5%
7-8	23,662	14.0%	25,945	15.4%	25,472	15.4%
9-12	52,416	31.0%	50,053	29.8%	49,710	30.0%
Special Education (SPED)	18,036	10.6%	18,471	11.0%	18,739	11.3%
English Learner (EL)*	16,920	10.0%	17,013	10.1%	15,470	9.3%
Economically Disadvantaged**	80,681	47.8%	80,143	47.8%	79,212	47.9%

Note: Due to rounding, enrollment percentages may not total to 100%.

*EL exit criteria were updated and fully implemented in SY 2024-25.

***"Economically disadvantaged" includes students eligible for the National School Lunch Program and estimated counts of students based on Community Eligibility Provision (CEP) requirements established by the U.S. Department of Agriculture.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 13. Progress and Completion

	2022-23	2023-24	2024-25
Regular Attendance Rates*			
All Schools	72.7%	74.6%	76.1%
Department Schools	72.7%	74.7%	76.1%
Charter Schools	--	73.9%	76.5%
Retention Rates			
Elementary	<0.5%	<0.5%	<0.5%
Middle/Intermediate	<0.5%	<0.5%	<0.5%
High	8.4%	9.0%	7.4%

Note: *Regular Attendance Rates have replaced Daily Average Attendance Rates; based on DOE 1 Year LDI. Regular Attendance data for charter schools is unavailable prior to SY 2023-24.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 14. Staff, Full-Time Equivalent Positions

Positions	2022-23	2023-24	2024-25
Teachers			
Classroom Teachers	11,692.6	11,806.9	11,866.4
Librarians	88.5	83.5	80.5
Counselors	665.4	681.2	688.5
Administrators			
School	710.7	742.5	768.0
State and Complex Area	368.0	391.0	420.0
Other Support Staff	9,077.9	9,096.7	9,255.4
Total	22,603.1	22,801.8	23,078.8

Note: Data represents employment status as of October 1 of each respective school year.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 15. State Demographics

Census Data	2022 Est.	2023 Est.	2024 Est.
Populations	1,450,589	1,445,635	1,445,235
Youth Age Under 5 Years	84,552	82,021	80,158
Youth Age 5-9	84,983	83,440	82,721
Youth Age 10-14	87,743	87,942	87,705
Youth Age 15-19	78,904	77,593	77,377
Median Age, in years	39.9	40.6	40.9
Households			
Total	483,906	488,991	492,453
Families	332,605	334,288	335,019
Avg. Family Size	3.47	3.43	3.40
Income*			
Median Family Income	\$111,678	\$115,643	\$118,909
Per Capita Income	\$42,683	\$44,823	\$46,005
Poverty, Families In	6.5%	6.9%	6.8%
Educational Attainment			
Percent High School or Higher	92.7%	92.9%	93.2%
Percent 4-yr Degree or Higher	34.7%	35.5%	36.1%

Note: Percentage figures are rounded at the first decimal place.

*Income figures are reported in inflation adjusted dollars, using 5-year estimates.

Source: U.S. Census Bureau; American Community Survey.

Finance

Table 16. State School Budget

	2022-23	2023-24	2024-25
APPROPRIATED FUNDS (millions)			
State			
General	\$3,227	\$3,048	\$3,236
Special	\$88	\$102	\$103
Trust	\$16	\$13	\$13
Federal	\$983	\$919	\$739
TOTAL	\$4,314	\$4,082	\$4,091
ALLOTTED FUNDS (millions)			
State			
General	\$3,126	\$3,156	\$3,410
Special	\$88	\$102	\$103
Trust	\$16	\$13	\$13
Federal	\$983	\$910	\$739
TOTAL	\$4,213	\$4,181	\$4,265
EXPENDITURES AND ENCUMBRANCES (millions)			
State			
General	\$2,879	\$3,102	\$3,326
Special	\$34	\$33	\$65
Trust	\$5	\$5	\$5
Federal	\$436	\$548	\$425
TOTAL	\$3,354	\$3,688	\$3,821
BALANCE OF ALLOTTED (millions)			
State			
General	\$247	\$54	\$84
Special	\$54	\$69	\$38
Trust	\$11	\$8	\$8
Federal	\$547	\$362	\$314
TOTAL	\$859	\$493	\$444

Note: The table represents spending by the Hawai'i State Department of Education and does not include Public Charter Schools (PCS) (EDN600/612), Executive Office of Early Learning (EOEL) (EDN700), and School Facilities Authority (SFA) (EDN450). Data for FY 2022-23 and FY 2023-24 have been adjusted from original publications to align with the current year's exclusion of the EOEL and SFA.

Source: Hawai'i State Department of Education: Office of Fiscal Services.

Table 17. Key Finance Indicators

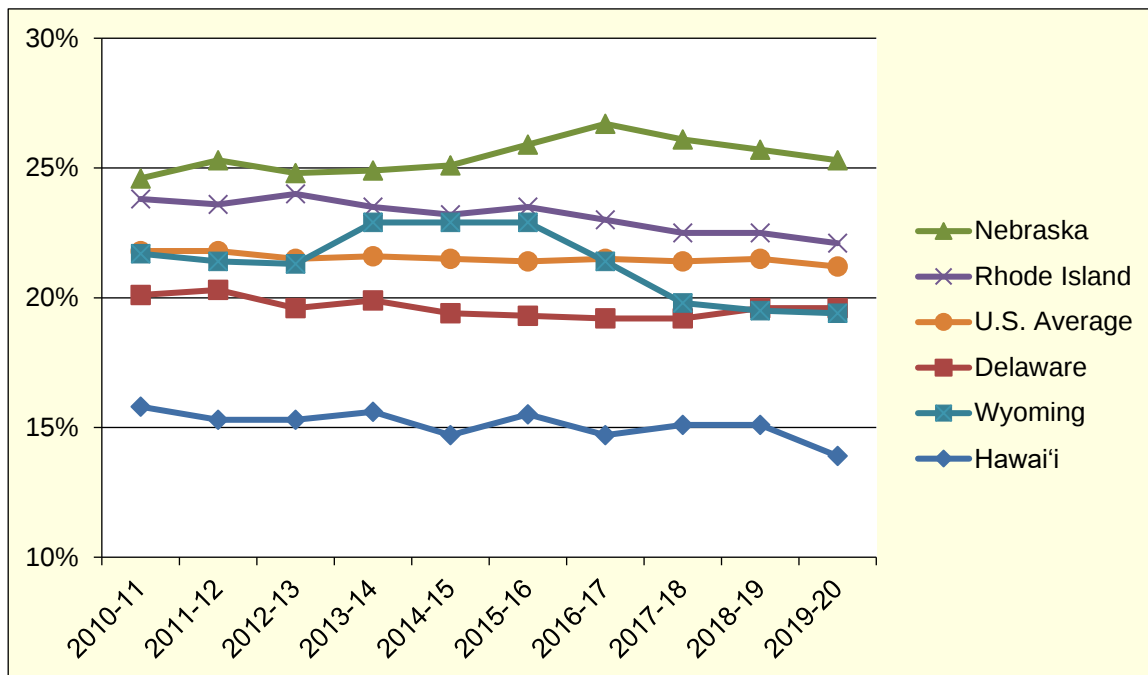
	2017-18	2018-19	2019-20
Per pupil expenditure	\$15,242	\$16,132	\$16,564
Percent state and local expenditures for public education (per capita)	15.1%	15.1%	13.9%
Rank*	50th	50th	50th

Note: Data reported reflects the most current information available at the time of publication.

*Rank is determined by comparing the "Percent state and local expenditures for public education (per capita)" of Hawai'i to that of the other 49 states.

Sources: U.S. Census Bureau; National Center for Education Statistics.

Figure 5. Percentage of State and Local Expenditures per Capita Supporting Public Schools



Note: Data reported reflects the most current information available at the time of publication.

Comparisons are made with states most similar to Hawai'i on measures directly related to school finance.

Measures include K-12 enrollment, population, per capita income, per capita state and local revenue, and per capita state and local expenditures.

Source: Digest of Education Statistics, National Center for Education Statistics, U.S. Department of Education.

Educational Assessments

Table 18. National Assessment of Educational Progress (NAEP)

	2019		2022		2024	
NAEP	Percent Proficient and Advanced					
Assessment	Hawai'i	Nation	Hawai'i	Nation	Hawai'i	Nation
Reading						
Grade 4	34%	34%	35%	32%	32%	30%
Grade 8	29%	32%	31%	29%	29%	29%
Mathematics						
Grade 4	40%	40%	37%	35%	42%	39%
Grade 8	28%	33%	22%	26%	23%	27%

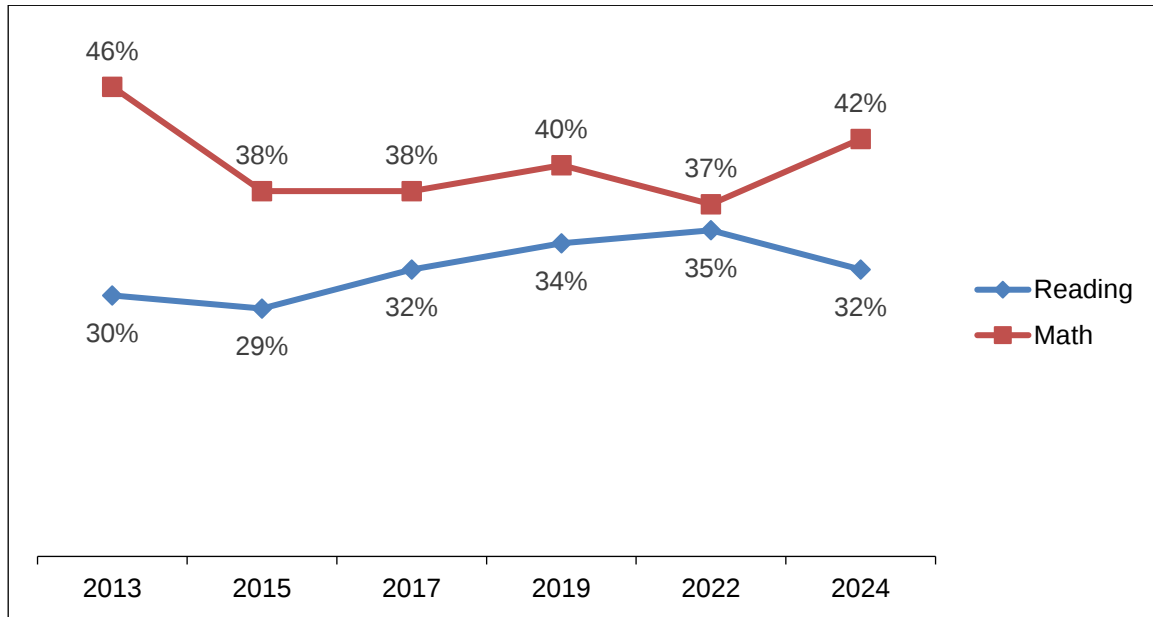
Note: Data reported reflects the most current information available at the time of publication.

The NAEP assessment is administered every two years. Testing was not administered in 2021, but resumed in 2022. Science data last reported in 2015.

Due to rounding, the individual NAEP percentages for Proficient and Advanced may not add up to the reported combined total for Proficient and Above.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

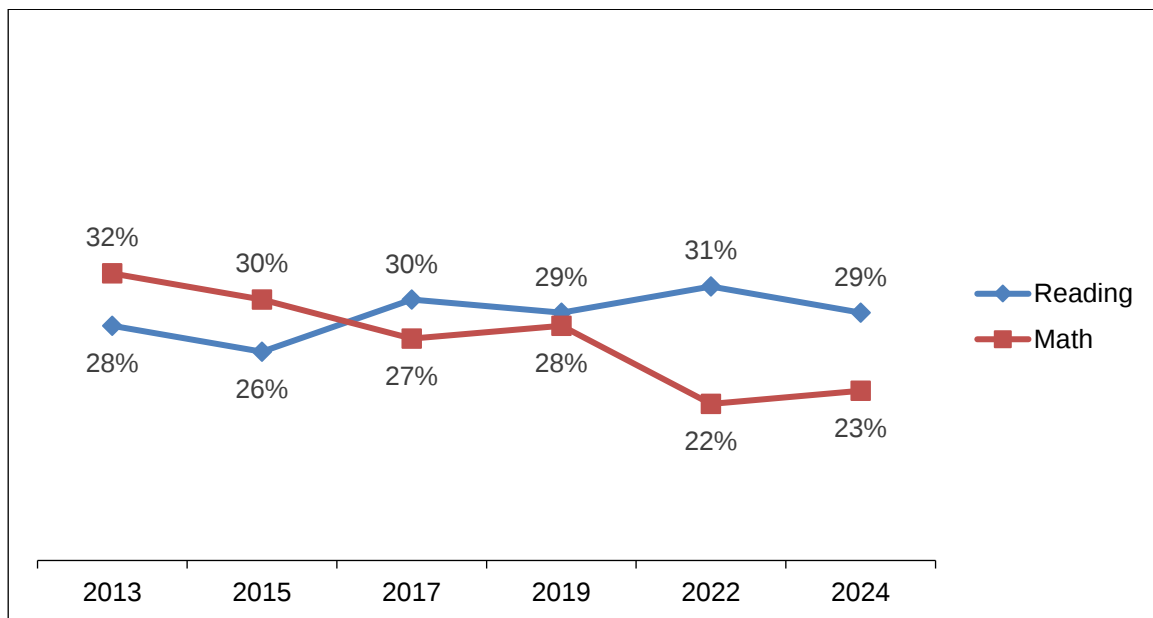
Figure 6. National Assessment of Educational Progress (NAEP), Percent Proficient and Advanced in Grade 4 Reading and Mathematics



Note: Data reported reflects the most current information available at the time of publication.
The NAEP assessment is administered every two years. Testing was not provided in 2021, but resumed in 2022.
Due to rounding, the individual NAEP percentages for Proficient and Advanced may not add up to the reported combined total for Proficient and Above.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Figure 7. National Assessment of Educational Progress (NAEP), Percent Proficient and Advanced in Grade 8 Reading and Mathematics



Note: Data reported reflects the most current information available at the time of publication.
The NAEP assessment is administered every two years. Testing was not provided in 2021, but resumed in 2022.
Due to rounding, the individual NAEP percentages for Proficient and Advanced may not add up to the reported combined total for Proficient and Above.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 19. Hawai'i Statewide Assessment Program, Percent Meeting Standard

Grade	2021-22			2022-23		
	All Schools	Department Schools Only	Charter Schools Only	All Schools	Department Schools Only	Charter Schools Only
Language Arts						
3	48.4%	48.8%	42.8%	48.1%	48.9%	38.5%
4	51.1%	51.7%	42.4%	50.9%	51.4%	43.7%
5	54.8%	55.4%	46.6%	54.1%	54.5%	49.3%
6	49.6%	50.1%	44.7%	50.2%	50.6%	46.9%
7	51.4%	51.8%	48.0%	50.6%	50.7%	48.9%
8	50.0%	50.4%	45.5%	49.5%	49.7%	47.7%
11	59.7%	59.6%	63.1%	58.3%	58.3%	57.5%
Mathematics						
3	50.8%	51.5%	40.8%	51.6%	52.5%	39.7%
4	45.5%	46.0%	37.3%	49.2%	50.1%	38.0%
5	41.8%	42.4%	33.3%	43.4%	43.9%	36.4%
6	34.9%	35.7%	27.0%	38.1%	38.8%	30.7%
7	33.0%	33.7%	26.3%	33.8%	34.4%	27.1%
8	30.8%	31.5%	23.4%	30.9%	31.9%	21.4%
11	25.9%	26.1%	22.8%	25.1%	25.4%	19.7%
Science						
5	44.2%	44.6%	38.9%	45.7%	46.0%	41.5%
8	38.9%	39.3%	33.8%	40.1%	40.6%	35.3%
HS	35.2%	35.4%	32.0%	33.1%	33.3%	30.7%
Grade	2023-24			2024-25		
	All Schools	Department Schools Only	Charter Schools Only	All Schools	Department Schools Only	Charter Schools Only
Language Arts						
3	48.8%	49.6%	38.4%	49.1%	49.9%	38.1%
4	49.2%	49.9%	40.3%	51.9%	52.6%	43.8%
5	55.7%	56.2%	49.7%	55.7%	56.6%	44.4%
6	51.6%	52.1%	46.4%	52.7%	53.3%	47.3%
7	51.5%	51.7%	49.7%	53.6%	53.8%	52.1%
8	49.0%	49.4%	45.0%	53.2%	53.6%	49.1%
11	58.1%	58.2%	57.3%	56.7%	57.0%	52.2%
Mathematics						
3	52.7%	53.5%	41.9%	52.5%	53.6%	37.9%
4	47.7%	48.5%	37.6%	50.2%	51.2%	38.8%
5	44.2%	45.2%	31.7%	45.0%	46.1%	30.5%
6	38.8%	39.5%	32.2%	40.7%	41.7%	32.1%
7	36.1%	36.6%	30.9%	37.8%	38.2%	34.6%
8	31.9%	32.8%	23.1%	35.5%	36.4%	27.0%
11	24.9%	25.2%	18.5%	25.8%	26.2%	19.3%
Science						
5	47.0%	47.6%	39.3%	48.5%	49.3%	37.6%
8	40.6%	41.1%	35.4%	42.4%	42.8%	38.6%
HS	34.5%	34.7%	32.0%	36.7%	37.4%	26.8%

Note: Results include students enrolled in a public school for the full year (DOE 1 Year).

Language Arts and Mathematics assessments include the SBA, HSA-Alt and KĀ'EO. The Science assessment includes the HSA Science, Biology I End-of-Course Exam, HSA-Alt and KĀ'EO. The achievement rates for high school students are based on students who were administered either the Biology I End-of-Course Exam or HSA-Alt for grade 11.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 20. Students by Complex

Complex	2022-23				2023-24				2024-25			
	Enrollment*	Economically Disadvantaged	Special Education	English Learners	Enrollment*	Economically Disadvantaged	Special Education	English Learners	Enrollment*	Economically Disadvantaged	Special Education	English Learners***
ALL SCHOOLS	168,634	80,681	18,036	16,920	167,649	80,143	18,471	17,013	165,340	79,212	18,739	15,470
Department Schools	156,518	74,998	16,891	16,556	155,222	74,395	17,227	16,616	152,270	73,050	17,331	15,131
HONOLULU: 2 Complex Areas / 6 Complexes												
Farrington	6,608	65.9%	8.8%	31.1%	6,441	66.0%	9.4%	32.8%	6,380	65.1%	9.2%	30.9%
Kaiser	3,492	14.0%	8.2%	4.8%	3,442	14.2%	8.8%	4.7%	3,334	13.7%	8.9%	3.4%
Kalani	4,195	20.4%	7.8%	10.9%	4,223	21.0%	8.2%	10.0%	4,219	20.8%	8.5%	8.3%
Kaimukī	3,328	62.4%	11.8%	30.1%	3,288	60.8%	11.9%	27.9%	3,207	63.2%	12.3%	28.2%
McKinley	3,845	65.4%	10.1%	31.2%	3,678	67.1%	10.9%	31.8%	3,456	70.1%	11.0%	30.8%
Roosevelt	5,633	37.1%	8.3%	9.6%	5,561	36.2%	7.6%	9.6%	5,529	36.6%	7.8%	8.2%
CENTRAL: 2 Complex Areas / 6 Complexes												
'Aiea	3,363	50.9%	11.2%	12.6%	3,256	50.2%	11.1%	12.8%	3,139	48.0%	11.5%	11.8%
Moanalua	4,876	28.1%	7.8%	5.7%	4,818	28.2%	8.8%	5.7%	4,803	27.0%	8.9%	4.3%
Radford	5,069	28.6%	10.7%	5.2%	5,331	27.7%	11.0%	5.0%	5,221	26.9%	10.0%	5.0%
Leilehua	6,419	51.7%	13.0%	8.2%	6,449	50.4%	14.2%	8.3%	6,227	50.2%	14.4%	7.6%
Mililani	7,159	21.5%	10.0%	2.2%	7,029	21.0%	9.7%	2.3%	6,769	21.6%	10.1%	2.2%
Waialua	1,284	46.2%	12.1%	3.9%	1,254	46.0%	11.4%	3.6%	1,171	46.1%	12.3%	3.6%
LEEWARD: 3 Complex Areas / 6 Complexes												
Campbell	10,240	37.5%	8.8%	7.7%	10,256	39.0%	9.1%	8.2%	10,360	40.6%	9.2%	7.1%
Kapolei	6,372	41.7%	10.5%	4.7%	6,364	42.0%	11.6%	4.8%	6,197	42.7%	11.9%	4.4%
Pearl City	5,662	32.8%	9.3%	7.5%	5,689	33.3%	9.4%	7.3%	5,669	34.1%	10.1%	6.7%
Waipahu	7,580	55.3%	8.5%	21.3%	7,446	55.0%	8.6%	21.2%	7,362	55.1%	8.8%	18.7%
Nānākuli	2,039	82.1%	17.7%	5.7%	1,996	83.3%	17.0%	5.5%	1,976	79.6%	17.3%	5.2%
Wai'anāe	4,779	80.3%	16.4%	5.9%	4,585	80.9%	16.0%	6.1%	4,420	79.0%	16.9%	6.2%
WINDWARD: 2 Complex Areas / 4 Complexes												
Castle	4,194	48.7%	15.3%	3.1%	4,040	49.4%	15.7%	2.8%	3,971	49.8%	16.2%	2.5%
Kahuku	3,113	49.9%	11.9%	3.0%	3,297	49.8%	11.8%	3.0%	3,271	52.8%	12.4%	2.9%
Kailua	2,381	53.1%	17.4%	3.2%	2,305	51.4%	17.0%	3.3%	2,330	49.4%	17.1%	3.0%
Kalāheo	3,651	24.8%	11.2%	3.5%	3,659	21.2%	11.8%	3.3%	3,665	21.0%	11.7%	3.1%
HAWAI'I: 3 Complex Areas / 9 Complexes												
Hilo	4,047	65.4%	13.9%	6.9%	3,893	65.0%	14.3%	6.9%	3,794	63.6%	14.7%	6.0%
Waiākea	3,521	50.8%	11.5%	5.9%	3,450	50.7%	11.6%	6.4%	3,393	48.4%	12.6%	5.8%
Ka'ū	943	92.1%	8.3%	24.1%	908	95.2%	9.4%	24.1%	892	89.0%	10.4%	26.1%
Kea'au	3,090	82.2%	12.6%	8.2%	3,053	82.6%	12.8%	8.0%	3,005	79.7%	13.1%	7.6%
Pāhoa	1,651	99.6%	16.5%	7.8%	1,694	98.8%	16.5%	7.9%	1,693	97.6%	15.9%	7.6%
Honoka'a	1,699	58.7%	12.0%	7.1%	1,679	56.5%	10.7%	7.6%	1,698	55.2%	12.0%	7.1%
Kealakehe	4,092	55.0%	9.7%	20.7%	4,119	58.3%	9.9%	22.5%	4,134	58.2%	10.6%	22.0%
Kohala	754	54.2%	12.8%	7.0%	778	50.3%	13.1%	7.5%	804	53.2%	12.9%	6.2%
Konawaena	3,148	57.2%	8.3%	15.2%	3,108	55.1%	9.9%	16.4%	3,067	61.2%	11.3%	15.6%
MAUI: 2 Complex Areas / 8 Complexes												
Baldwin	3,935	46.3%	9.2%	8.0%	4,127	49.3%	10.0%	9.5%	3,991	47.2%	10.2%	9.2%
Kekaulike	4,017	51.6%	13.0%	3.6%	4,194	52.2%	12.9%	3.5%	4,123	50.3%	12.9%	3.0%
Kūlanihāko'i	1,592	50.8%	11.6%	14.6%	1,726	54.0%	12.8%	15.0%	1,905	54.4%	13.9%	13.8%
Maui	5,102	43.2%	9.3%	17.0%	5,102	46.4%	9.6%	16.4%	4,683	44.8%	9.3%	15.5%
Hāna	378	60.8%	13.7%	n/a	399	58.6%	13.2%	n/a	366	60.6%	15.5%	n/a
Lahainaluna**	2,967	48.0%	8.8%	15.4%	2,382	51.3%	9.2%	15.7%	2,017	63.5%	9.6%	15.9%
Lāna'i	560	48.3%	13.7%	15.7%	562	41.9%	14.9%	16.1%	572	44.2%	16.0%	15.5%
Molokai	931	83.0%	14.2%	1.8%	911	83.7%	13.2%	2.7%	920	84.4%	12.9%	1.7%
KAUAI: 1 Complex Area / 3 Complexes												
Kapa'a	2,867	43.7%	10.9%	5.6%	2,881	41.5%	11.6%	6.3%	2,804	42.5%	11.6%	6.2%
Kaua'i	3,507	47.5%	9.0%	9.5%	3,455	46.3%	9.6%	10.4%	3,434	47.7%	10.0%	9.5%
Waimea	2,382	51.3%	9.9%	8.1%	2,342	51.7%	10.2%	8.1%	2,250	50.0%	10.8%	7.5%
SPECIAL												
HSDB***	53	56.6%	n/a	32.0%	52	55.7%	n/a	32.6%	49	61.2%	n/a	24.4%
Charter Schools	12,116	5,683	1,145	364	12,427	5,748	1,244	397	13,070	6,162	1,408	339

Note: *Based on the OEC for each respective school year. **SY 2023-24 Lahaina school counts include pre-registered students who did not transfer to another school prior to the OEC date. ***HSDB data are reported separately from the Kalani Complex. ****EL exit criteria were updated and fully implemented in SY 2024-25.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 21. Teachers by Complex in SY 2024-25

District	Complex	Teachers (Full-Time Equivalent)	Teachers (Headcount)	Fully Licensed	Average Years of Experience	5+ Years at Same School	Classes Taught by Teachers Meeting ESSA Requirement	Advanced Degree
ALL SCHOOLS		11,672.0	11,721	10,811	12.6	6,681	76,351	4,476
Department Schools		11,253.0	11,296	10,394 92.0%	12.7	6,521 57.7%	72,991 82.8%	4,283 37.9%
HONOLULU	Farrington	489.5	490	95.3%	14.3	64.0%	83.5%	35.3%
	Kaiser	233.0	236	98.7%	12.9	57.2%	90.9%	39.8%
	Kalani	273.5	277	98.1%	14.3	66.7%	94.3%	49.4%
	Kaimukī	269.0	270	93.3%	15.2	59.2%	80.3%	36.6%
	McKinley	283.0	284	96.1%	14.4	65.8%	89.4%	39.4%
	Roosevelt	381.0	381	95.2%	14.9	62.9%	88.5%	33.3%
CENTRAL	'Aiea	232.0	234	92.7%	13.0	58.5%	84.3%	35.4%
	Moanalua	315.0	317	94.9%	13.4	62.7%	90.1%	48.8%
	Radford	384.5	385	92.7%	12.1	54.5%	85.0%	41.0%
	Leilehua	500.0	502	86.6%	12.0	50.0%	77.7%	41.2%
	Mililani	457.0	459	96.7%	15.4	70.8%	89.6%	43.1%
	Waialua	91.0	91	98.9%	14.8	71.4%	85.4%	47.2%
LEEWARD	Campbell	708.0	708	91.2%	12.1	54.5%	86.3%	33.0%
	Kapolei	444.5	445	93.0%	11.6	47.8%	85.7%	33.4%
	Pearl City	399.0	400	95.5%	16.1	66.5%	86.7%	30.2%
	Waipahu	520.5	521	94.8%	13.2	65.2%	88.5%	34.5%
	Nānākuli	163.0	163	97.5%	13.2	66.2%	89.2%	38.6%
	Wai'anae	378.0	379	88.1%	10.8	54.8%	81.8%	32.7%
WINDWARD	Castle	338.5	342	91.8%	12.6	57.8%	79.2%	34.5%
	Kahuku	236.5	240	93.7%	13.6	67.0%	82.9%	32.0%
	Kailua	216.0	216	92.5%	13.3	54.6%	81.9%	38.4%
	Kalāheo	262.0	262	85.8%	9.6	37.0%	78.6%	43.5%
HAWAI'I	Hilo	286.5	287	95.8%	13.9	66.2%	85.5%	36.9%
	Waiākea	232.5	233	99.1%	15.2	67.3%	87.2%	41.6%
	Ka'ū	81.5	82	82.9%	7.4	42.6%	67.4%	36.5%
	Kea'au	227.0	227	95.1%	13.0	61.6%	85.3%	39.6%
	Pāhoa	134.0	134	91.0%	8.9	42.5%	77.2%	39.5%
	Honoka'a	119.5	120	94.1%	11.6	51.6%	82.5%	45.8%
	Kealakehe	288.5	294	85.0%	8.9	39.4%	73.1%	44.2%
	Kohala	62.5	63	95.2%	9.2	55.5%	75.9%	47.6%
	Konawaena	213.0	214	84.1%	10.3	50.9%	70.3%	35.9%
MAUI	Baldwin	269.0	269	86.9%	13.1	56.5%	75.1%	37.5%
	Kekaulike	299.0	299	87.2%	11.5	56.1%	77.7%	33.7%
	Kūlanihāko'i	160.0	160	78.7%	8.5	27.5%	69.4%	41.8%
	Maui	338.0	339	87.6%	12.6	53.6%	78.0%	34.8%
	Hāna	34.0	34	82.3%	11.0	61.7%	57.8%	32.3%
	Lahainaluna	180.0	180	91.1%	11.2	63.3%	84.1%	40.0%
	Lāna'i	45.0	45	80.0%	10.3	51.1%	65.9%	31.1%
	Molokai	79.5	80	92.5%	13.3	61.2%	73.2%	41.2%
KAUA'I	Kapa'a	187.0	189	93.1%	13.4	62.4%	77.3%	35.9%
	Kaua'i	256.5	257	88.3%	12.5	60.3%	80.8%	39.6%
	Waimea	165.5	167	84.4%	11.8	49.7%	66.2%	38.9%
SPECIAL								
HSDB*		20.0	21	85.7%	9.5	38.0%	59.7%	66.6%
Charter Schools		419.0	425	417 98.1%	10.0	160 37.6%	3360 60.1%	193 45.4%

Note: Data represents employment status as of March 1. *HSDB data are reported separately from the Kalani Complex.

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 22. SY 2024-25 Safety and Wellness Survey Results by Complex – Table Revised May 2026

	# of Participating Schools	% of Participation	Schools with a Wellness Committee	All Food and Beverages Sold Met Compliance	Req. Health Ed Classes Met Recommended Minutes	Req. PE Classes Met Recommended Minutes	≥20 Minutes Recess Per Day	Avg. % of Wellness Guidelines Met
STATE OVERALL	252	98%	71%	38%	79%	90%	95%	81.3%
Farrington-Kaiser-Kalani	25	100%	76%	40%	84%	92%	96%	82.6%
Farrington	12	100%	67%	33%	83%	92%	92%	77.5%
Kaiser	6	100%	100%	33%	83%	100%	100%	90.2%
Kalani	7	100%	71%	57%	86%	86%	100%	84.9%
Kaimukī-McKinley-Roosevelt	28	100%	68%	39%	89%	100%	96%	85.1%
Kaimukī	10	100%	70%	20%	90%	100%	90%	80.6%
McKinley	8	100%	100%	88%	100%	100%	100%	93.0%
Roosevelt	10	100%	40%	20%	80%	100%	100%	83.2%
‘Aiea-Moanalua-Radford	22	100%	64%	27%	59%	73%	95%	77.7%
‘Aiea	7	100%	86%	14%	57%	86%	86%	73.5%
Moanalua	6	100%	33%	17%	50%	67%	100%	75.5%
Radford	9	100%	67%	44%	67%	67%	100%	82.4%
Leilehua-Mililani-Waialua	20	100%	95%	45%	85%	95%	95%	85.9%
Leilehua	10	100%	100%	50%	100%	100%	90%	87.6%
Mililani	7	100%	86%	57%	86%	86%	100%	87.8%
Waialua	3	100%	100%	0%	33%	100%	100%	75.5%
Campbell-Kapolei	18	100%	78%	44%	67%	89%	89%	81.7%
Campbell	10	100%	70%	30%	60%	90%	90%	80.0%
Kapolei	8	100%	88%	63%	75%	88%	88%	83.8%
Pearl City-Waipahu	17	100%	76%	65%	82%	94%	94%	88.2%
Pearl City	10	100%	80%	60%	90%	90%	100%	91.8%
Waipahu	7	100%	71%	71%	71%	100%	86%	83.2%
Nānākuli-Wai‘anae	9	100%	56%	33%	67%	67%	89%	73.2%
Nānākuli	3	100%	67%	67%	67%	67%	67%	76.5%
Wai‘anae	6	100%	50%	17%	67%	67%	100%	71.6%
Castle-Kahuku	16	100%	69%	44%	94%	81%	100%	82.5%
Castle	10	100%	80%	60%	100%	90%	100%	86.5%
Kahuku	6	100%	50%	17%	83%	67%	100%	76.0%
Kailua-Kalāheo	11	79%	64%	18%	64%	82%	100%	81.8%
Kailua	5	62%	60%	40%	80%	100%	100%	85.3%
Kalāheo	6	100%	67%	0%	50%	67%	100%	78.9%
Hilo-Waiākea	13	100%	77%	38%	100%	92%	100%	82.8%
Hilo	9	100%	78%	33%	100%	100%	100%	80.7%
Waiākea	4	100%	75%	50%	100%	75%	100%	87.5%
Ka‘ū-Kea‘au-Pāhoa	9	100%	67%	11%	89%	100%	89%	73.9%
Ka‘ū	2	100%	100%	50%	100%	100%	100%	86.8%
Kea‘au	4	100%	75%	0%	100%	100%	100%	77.2%
Pāhoa	3	100%	33%	0%	67%	100%	67%	60.8%
Honoka‘a-Kealakehe-Kohala-Konawaena	19	100%	63%	26%	68%	95%	84%	73.7%
Honoka‘a	4	100%	50%	25%	75%	100%	100%	72.8%
Kealakehe	5	100%	40%	20%	60%	100%	80%	67.6%
Kohala	3	100%	100%	33%	100%	100%	67%	80.4%
Konawaena	7	100%	71%	29%	57%	86%	86%	75.6%
Baldwin-Kekaulike-Kūlanihāko‘i-Maui	19	90%	79%	53%	74%	95%	100%	84.8%
Baldwin	5	100%	60%	40%	80%	100%	100%	85.3%
Kekaulike	6	86%	67%	50%	67%	100%	100%	79.4%
Kūlanihāko‘i*	3	75%	100%	100%	67%	67%	100%	91.2%
Maui	5	100%	100%	40%	80%	100%	100%	87.1%
Hāna-Lahainaluna-Lāna‘i-Molokai	10	91%	40%	20%	80%	90%	100%	75.0%
Hāna	1	100%	0%	0%	0%	100%	100%	64.7%
Lahainaluna	3	75%	67%	33%	100%	100%	100%	80.4%
Lāna‘i	1	100%	0%	0%	0%	0%	100%	50.0%
Molokai	5	100%	40%	20%	100%	100%	100%	78.8%
Kapa‘a-Kaua‘i-Waimea	16	100%	69%	44%	75%	100%	94%	78.7%
Kapa‘a	5	100%	60%	20%	60%	100%	80%	77.6%
Kaua‘i	5	100%	100%	40%	80%	100%	100%	78.8%
Waimea	6	100%	50%	67%	83%	100%	100%	79.4%

Note: *Kūlanihāko‘i High School which only had 9th, 10th, and 11th grades in SY 2024-25, was excluded from State and associated Complex Area and Complex-level scores. Although 253 out of 258 schools completed the survey, the overall State-level score is calculated from 252 schools. Percentage figures are rounded.

Source: Hawai‘i State Department of Health.

Table 23. Percent Meeting Standard on the Hawai'i Statewide Assessment Program Language Arts Assessments by Grade and Complex for SY 2024-25

District	Complex	3	4	5	6	7	8	11	All Tested Grades
ALL SCHOOLS		49.1%	51.9%	55.7%	52.7%	53.6%	53.2%	56.7%	53.2%
Department Schools		49.9%	52.6%	56.6%	53.3%	53.8%	53.6%	57.0%	53.8%
HONOLULU	Farrington	36.4%	46.7%	49.8%	40.0%	45.2%	52.0%	55.8%	46.1%
	Kaiser	64.0%	69.5%	77.7%	62.3%	71.4%	74.2%	65.1%	69.3%
	Kalani*	72.4%	75.0%	77.7%	76.8%	79.3%	79.5%	73.8%	76.4%
	Kaimukī	48.1%	53.0%	49.8%	40.4%	47.9%	50.4%	50.5%	48.3%
	McKinley	40.4%	40.2%	49.1%	38.3%	42.5%	39.7%	59.9%	45.6%
	Roosevelt	68.4%	77.4%	72.3%	57.1%	59.5%	59.3%	59.0%	65.1%
CENTRAL	'Aiea	52.7%	49.5%	55.8%	55.7%	60.4%	57.0%	55.0%	55.0%
	Moanalua	63.9%	73.2%	71.1%	74.0%	74.3%	79.7%	71.7%	72.8%
	Radford	61.5%	63.2%	70.5%	70.6%	60.3%	64.6%	67.8%	65.6%
	Leilehua	58.0%	53.1%	58.1%	50.8%	60.8%	60.5%	56.4%	56.8%
	Mililani	66.8%	71.8%	77.6%	69.1%	61.6%	73.3%	67.5%	69.7%
	Waiialua	63.6%	61.1%	58.8%	66.2%	62.9%	58.9%	51.8%	60.6%
LEEWARD	Campbell	51.5%	52.0%	59.7%	59.8%	53.8%	58.2%	59.1%	56.2%
	Kapolei	56.9%	57.2%	60.9%	52.5%	58.7%	54.1%	56.1%	56.6%
	Pearl City	65.1%	63.1%	73.4%	75.5%	68.6%	68.3%	68.9%	69.0%
	Waipahu	49.8%	48.9%	53.4%	55.1%	66.0%	60.1%	68.1%	57.3%
	Nānākuli	15.8%	19.0%	27.3%	24.8%	26.4%	23.7%	21.5%	22.5%
	Wai'anae	28.7%	37.6%	38.7%	44.7%	31.0%	26.5%	46.1%	35.9%
WINDWARD	Castle	49.2%	53.0%	57.0%	55.7%	58.4%	40.5%	56.4%	52.9%
	Kahuku	60.3%	57.7%	60.0%	52.8%	45.5%	37.7%	36.2%	50.9%
	Kailua	50.2%	58.4%	65.2%	65.7%	19.3%	31.8%	63.3%	55.9%
	Kalāheo	53.7%	52.2%	62.6%	70.3%	69.8%	69.6%	70.5%	64.3%
HAWAI'I	Hilo	50.3%	46.4%	56.9%	53.9%	55.1%	57.2%	47.6%	52.4%
	Waiākea	35.6%	48.5%	52.5%	54.9%	54.9%	52.7%	61.1%	51.7%
	Ka'ū	20.3%	27.7%	26.4%	20.5%	38.0%	29.4%	40.4%	27.8%
	Kea'au	40.6%	43.7%	35.0%	30.6%	29.7%	40.7%	49.5%	38.7%
	Pāhoa	26.9%	30.0%	32.1%	22.8%	21.1%	22.4%	38.8%	27.5%
	Honoka'a	38.3%	47.1%	39.0%	43.0%	52.0%	53.7%	45.8%	44.6%
	Kealakehe	29.1%	33.2%	36.3%	42.8%	48.6%	44.9%	66.5%	42.6%
	Kohala	29.0%	43.5%	44.8%	32.6%	38.9%	36.7%	45.5%	38.9%
MAUI	Konawaena	38.5%	41.3%	44.7%	36.1%	44.3%	55.2%	54.5%	44.6%
	Baldwin	45.2%	46.3%	52.0%	38.3%	52.4%	52.6%	50.0%	48.2%
	Kekaulike	43.5%	50.4%	58.0%	42.2%	46.8%	42.2%	45.0%	47.1%
	Kūlanihāko'i	43.7%	48.6%	48.8%	43.0%	37.5%	32.6%	30.3%	42.0%
	Maui	39.8%	49.0%	50.0%	55.8%	54.1%	45.3%	64.5%	51.7%
	Hāna	9.6%	32.1%	20.6%	20.0%	24.0%	25.0%	43.7%	23.5%
	Lahainaluna	37.0%	39.3%	49.6%	31.5%	37.6%	44.6%	29.5%	38.5%
	Lāna'i	28.2%	28.3%	48.7%	48.6%	37.2%	48.7%	39.1%	39.0%
KAUA'I	Molokai	26.6%	48.9%	43.3%	42.3%	36.9%	48.0%	23.5%	37.5%
	Kapa'a	48.5%	41.3%	48.0%	41.3%	39.3%	33.8%	45.8%	42.9%
	Kaua'i	68.4%	56.5%	67.1%	51.0%	56.7%	52.7%	51.8%	58.0%
	Waimea	56.1%	52.7%	46.3%	45.2%	30.1%	26.1%	48.8%	44.3%
SPECIAL									
HSDB*		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Charter Schools		38.5%	44.0%	44.5%	47.6%	52.2%	49.2%	52.2%	46.9%

Note: Data are reported for students enrolled for the full year at the same school (FSY), except for "ALL SCHOOLS" and "Department Schools" (DOE 1 Year). Results include students administered the SBA, HSA-Alt, or KĀ'EO.

*HSDB data are reported separately from the Kalani Complex. n/a = Data not reported to maintain student confidentiality (FERPA).

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 24. Percent Meeting Standard on the Hawai'i Statewide Assessment Program
Mathematics Assessments by Grade and Complex for SY 2024-25

District	Complex	3	4	5	6	7	8	11	All Tested Grades
ALL SCHOOLS		52.5%	50.2%	45.0%	40.7%	37.8%	35.5%	25.8%	41.4%
Department Schools		53.6%	51.2%	46.1%	41.7%	38.2%	36.4%	26.2%	42.2%
HONOLULU	Farrington	40.4%	41.5%	39.5%	31.7%	31.1%	30.5%	15.2%	33.2%
	Kaiser	65.1%	66.7%	62.2%	50.7%	44.0%	55.6%	44.7%	55.8%
	Kalani*	79.9%	73.2%	72.8%	67.8%	67.3%	74.1%	50.9%	69.2%
	Kaimukī	54.2%	50.7%	42.2%	32.4%	31.3%	33.0%	14.2%	39.1%
	McKinley	43.8%	43.2%	39.1%	18.1%	28.4%	27.2%	27.4%	35.6%
	Roosevelt	72.6%	78.8%	65.0%	43.4%	45.4%	40.3%	31.2%	55.0%
CENTRAL	'Aiea	52.4%	46.3%	42.9%	49.0%	42.4%	50.4%	33.3%	45.7%
	Moanalua	63.4%	76.1%	58.9%	62.9%	59.0%	64.6%	32.1%	57.4%
	Radford	69.3%	63.0%	56.8%	63.3%	53.7%	39.0%	33.4%	55.6%
	Leilehua	58.8%	55.9%	48.1%	43.7%	47.8%	43.6%	23.5%	47.0%
	Mililani	67.7%	70.5%	72.6%	63.7%	55.0%	50.4%	48.0%	60.6%
	Waialua	70.4%	65.2%	63.5%	60.0%	51.1%	44.3%	25.9%	54.5%
LEEWARD	Campbell	54.0%	48.6%	50.1%	45.5%	35.3%	32.1%	26.9%	42.4%
	Kapolei	61.5%	50.2%	46.5%	34.1%	34.6%	30.1%	30.1%	41.0%
	Pearl City	67.7%	67.7%	69.5%	68.5%	58.8%	52.0%	29.5%	60.3%
	Waipahu	51.5%	50.9%	43.4%	45.5%	44.2%	38.6%	31.5%	43.6%
	Nānākuli	12.4%	16.6%	16.4%	25.3%	9.3%	9.7%	9.2%	14.4%
	Wai'anae	31.9%	33.7%	26.7%	32.9%	17.9%	10.6%	21.3%	24.4%
WINDWARD	Castle	58.1%	46.5%	50.4%	39.4%	34.4%	35.8%	14.4%	41.5%
	Kahuku	61.2%	60.0%	46.2%	45.0%	32.0%	22.1%	10.6%	41.0%
	Kailua	57.8%	59.6%	54.1%	53.3%	9.6%	15.7%	26.3%	45.2%
	Kalāheo	58.8%	57.1%	39.9%	47.5%	51.7%	50.8%	30.1%	49.0%
HAWAI'I	Hilo	51.9%	43.6%	40.4%	41.9%	39.4%	43.7%	25.0%	40.7%
	Waiākea	38.7%	41.3%	42.1%	48.6%	33.9%	38.6%	42.3%	40.7%
	Ka'ū	18.7%	19.4%	15.7%	6.7%	18.6%	10.2%	6.9%	13.8%
	Kea'au	43.2%	38.1%	20.2%	17.4%	15.8%	17.8%	15.5%	23.7%
	Pāhoa	28.3%	23.2%	18.4%	15.2%	17.3%	18.5%	12.0%	19.1%
	Honoka'a	38.3%	41.4%	31.0%	36.1%	52.0%	41.2%	22.9%	36.3%
	Kealakehe	36.6%	35.2%	24.4%	27.2%	22.6%	32.6%	22.3%	28.9%
	Kohala	33.8%	39.6%	28.5%	21.1%	26.6%	20.4%	13.2%	26.3%
	Konawaena	43.2%	42.1%	38.5%	22.4%	31.7%	34.8%	14.6%	32.8%
MAUI	Baldwin	50.1%	42.0%	39.7%	24.2%	32.0%	31.8%	18.0%	34.4%
	Kekaulike	49.3%	45.8%	47.6%	24.4%	27.4%	37.9%	25.4%	37.5%
	Kūlanihāko'i	50.6%	38.9%	39.7%	32.1%	25.9%	16.2%	7.0%	32.8%
	Maui	44.5%	49.0%	40.9%	37.1%	32.5%	31.6%	21.7%	36.2%
	Hāna	16.1%	25.0%	13.7%	4.0%	20.0%	25.0%	6.2%	16.2%
	Lahainaluna	44.0%	31.5%	33.0%	18.3%	19.2%	24.8%	5.3%	24.1%
	Lāna'i	27.0%	22.6%	29.2%	24.3%	30.7%	24.3%	2.2%	23.0%
	Molokai	30.0%	40.4%	28.3%	40.3%	25.0%	13.3%	2.3%	23.3%
KAUA'I	Kapa'a	56.3%	44.2%	38.8%	27.7%	19.4%	13.9%	20.3%	32.2%
	Kaua'i	75.7%	62.0%	56.7%	36.3%	54.2%	37.4%	19.1%	49.4%
	Waimea	64.0%	55.5%	39.6%	26.3%	22.2%	19.6%	13.3%	35.1%
SPECIAL									
HSDB*		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Charter Schools		38.3%	39.2%	30.5%	32.1%	34.7%	27.0%	19.2%	32.1%

Note: Data are reported for students enrolled for the full year at the same school (FSY), except for "ALL SCHOOLS" and "Department Schools" (DOE 1 Year). Results include students administered the SBA, HSA-Alt, or KĀ'EO.

*HSDB data are reported separately from the Kalani Complex. n/a = Data not reported to maintain student confidentiality (FERPA).

Source: Hawai'i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Table 25. Percent Meeting Standard on the Hawai'i Statewide Assessment Program Science Assessments by Grade and Complex for SY 2024-25

District	Complex	5	8	HS	All Tested Grades
ALL SCHOOLS		48.5%	42.4%	36.7%	42.9%
Department Schools		49.3%	42.8%	37.4%	43.6%
HONOLULU	Farrington	41.5%	38.0%	32.3%	37.5%
	Kaiser	70.6%	66.7%	60.9%	66.1%
	Kalani*	68.8%	65.6%	65.5%	66.7%
	Kaimukī	42.2%	39.9%	8.9%	36.8%
	McKinley	39.9%	32.6%	30.7%	35.5%
	Roosevelt	70.3%	52.5%	47.9%	58.3%
CENTRAL	‘Aiea	44.3%	39.9%	42.1%	42.1%
	Moanalua	62.1%	73.8%	50.0%	60.8%
	Radford	61.0%	46.9%	52.2%	54.2%
	Leilehua	49.8%	51.1%	30.2%	45.0%
	Mililani	69.6%	59.2%	57.4%	62.0%
	Waialua	51.7%	44.4%	17.2%	38.0%
LEEWARD	Campbell	48.2%	47.2%	47.8%	47.8%
	Kapolei	53.9%	41.6%	35.3%	44.4%
	Pearl City	72.5%	52.5%	35.6%	55.0%
	Waipahu	44.5%	51.2%	44.7%	46.7%
	Nānākuli	17.1%	14.2%	9.9%	14.0%
	Wai‘anae	27.7%	19.4%	11.4%	19.6%
WINDWARD	Castle	55.2%	44.4%	23.0%	44.3%
	Kahuku	47.0%	30.2%	41.6%	39.7%
	Kailua	57.0%	24.2%	25.9%	34.9%
	Kalāheo	53.7%	58.6%	51.7%	55.5%
HAWAI‘I	Hilo	51.2%	52.6%	32.9%	46.2%
	Waiākea	47.2%	33.8%	47.1%	42.2%
	Ka‘ū	18.0%	18.8%	19.2%	18.6%
	Kea‘au	31.0%	32.4%	20.3%	27.8%
	Pāhoa	24.8%	26.1%	27.1%	25.9%
	Honoka‘a	33.3%	41.2%	43.3%	38.8%
	Kealakehe	31.7%	41.9%	28.8%	34.2%
	Kohala	42.8%	28.5%	38.6%	36.6%
MAUI	Konawaena	40.1%	43.8%	30.6%	38.3%
	Baldwin	44.2%	32.9%	23.9%	34.6%
	Kekaulike	58.2%	26.1%	39.7%	41.9%
	Kūlanihāko‘i	38.4%	28.6%	24.2%	31.6%
	Maui	46.3%	41.6%	37.8%	42.0%
	Hāna	31.0%	45.8%	21.7%	32.8%
	Lahainaluna	29.4%	17.5%	31.4%	26.3%
	Lāna‘i	36.5%	24.3%	12.5%	24.5%
KAUA‘I	Molokai	26.6%	26.3%	16.9%	23.5%
	Kapa‘a	45.4%	21.6%	27.1%	31.8%
	Kaua‘i	59.7%	34.0%	23.3%	40.0%
	Waimea	44.4%	19.6%	15.5%	26.4%
SPECIAL					
HSDB*		n/a	n/a	n/a	n/a
Charter Schools		37.5%	38.8%	26.8%	35.4%

Note: Results include students enrolled for the full year at the same school (FSY), except for “ALL SCHOOLS” and “Department Schools” (DOE 1 Year), who were administered either the HSA Science, HSA-Alt, KĀ‘EO, or Biology I End-of-Course Exam. High school achievement rates are based on students who were administered either the Biology I End-of-Course Exam or HSA-Alt for grade 11.

*HSDB data are reported separately from the Kalani Complex. n/a = Data not reported to maintain student confidentiality (FERPA).

Source: Hawai‘i State Department of Education: Office of Strategy, Innovation and Performance; Assessment and Accountability Branch.

Appendix A. Glossary

This glossary explains the educational and fiscal terms and measures contained in the Data Book. An “n/a” indicates data are “not appropriate” or “not reportable.” A “--” indicates data are missing or unavailable. Due to rounding of percentages, there may be slight differences among published reports (for example, 9.6% may be reported as 10% for the same measure in different reports).

ACGR (Adjusted Cohort Graduation Rate): Hawai‘i’s official four-year graduation rate methodology.

Administrators, School: This is a Full-Time Equivalent (FTE) count of all principals and vice-principals.

Administrators, State and Complex Area: This is an FTE count of the positions responsible for the administrative support of programs, curriculum, and state or federal legal requirements at the complex area and state levels. Examples of FTE positions include complex area superintendents, evaluation specialists, facilities planners, personnel specialists, test development specialists, budget specialists, information (data) specialists, state and district curriculum/educational specialists, and safety/security program specialists.

Advanced Placement: A program in the United States created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

Advanced Degree: Percent of teachers with degrees beyond a Bachelor’s degree.

Allocation Excluding School Salaried Payroll: This column represents monies allocated to schools, including the reallocation of prior year carryover, excluding “school salaried payroll”. Generally, this allocation includes monies for casual hires, supplies and equipment.

Allotted Funds: After expenditure plans are completed and approved, funds are loaded into the Financial Management System, allowing programs to begin spending their approved resources.

Appropriated Funds: Funds determined by the state legislature and enacted by the governor to provide basic support for the Hawai‘i State Department of Education to operate a statewide school district. Appropriated Funds include Executive Budget Bill appropriations for the Department and Charter schools plus actual expenditures made by Department of Budget and Finance (B&F) for both Department and Charter schools employer’s share of the cost of the employees’ retirement system and health insurance costs and related debt service. Beginning in FY 2009-10, appropriations for DOE related retirement benefit payments, health premium payments, and debt service payments were transferred to B&F. These amounts have continued to be included in the Appropriated Funds on this report for comparability and to present the total cost of public education.

Average Years Teaching Experience: This is a simple average of the number of years of approved teaching experience within the Hawai‘i Department of Education.

Carryover: “Carryover” includes funds allocated during the school year that were not spent or encumbered and, therefore, are carried over to the next school year. Carryover funds are not considered significant budget changes. Carryover provisions are set forth in section 37-41.5, Hawai‘i Revised Statutes.

Note: Negative or “minus” numbers, indicating that more funds were expended than allocated, are shown in the parentheses ().

Charter Schools: Charter schools are public schools operated and managed by independent governing boards. They operate under a performance contract with the State Public Charter School Commission, the statewide charter school authorizer. The Commission approves quality applications for new charter schools, monitors the performance and legal compliance of existing charter schools, and is responsible to the Board of Education.

Classroom Teachers, FTE or Headcount: An FTE Classroom Teacher count is a position count of all teachers who are directly teaching students. Unlike FTE, “Headcount” is a simple count of the number of teachers who are directly teaching students. Thus, 1.5 FTE teachers may have a headcount of two (one 1.0 FTE and one 0.5 FTE) or three (three teachers in 0.5 FTE positions).

Classes Taught by Teachers Meeting the Every Student Succeeds Act (ESSA) Highly Qualified Teacher Requirements: The percent of core academic subject classes that are taught by teachers licensed in that academic subject as defined by the ESSA, a federal law that governs public education in the United States.

Community Eligibility Provision (CEP): Is a non-pricing meal service option for schools and school districts in low-income areas. CEP allows the nation’s highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without collecting household applications. For additional information visit the U.S. Department of Agriculture Food and Nutrition Service website: <https://www.fns.usda.gov/cn/cep>.

Complex: This is a smaller division within a Complex Area consisting of a high school and the middle/intermediate and elementary schools within its attendance boundary.

Complex Area: This is an administrative unit made up of two or more complexes.

Demographics, State: Figures reported by the U.S. Census Bureau for years other than decennial 10-year censuses are estimates and are updated periodically. Such estimates in this report are from the American Community Survey. For an explanation of terms, definitions, and criteria used for classification, please visit the U.S. government website for the census: <https://www.census.gov/>.

DOE 1 Year: Students considered DOE 1 Year are enrolled at any public school from the Official Enrollment Count Date through 5/1, unless 5/1 falls on a weekend, in which case, the Monday following.

DOE 1 Year-LDI (Last Day of Instruction): Used for regular attendance, students considered DOE 1 Year-LDI are enrolled at any public school from the Official Enrollment Count Date through the last day of instruction for non-multitrack schools (end of May).

Dropout Rate: The percentage of a four-year cohort that left high school without graduating. This includes students who officially withdrew as dropouts and those with an undetermined enrollment status.

Economically Disadvantaged: These are students whose families meet the income qualifications for the federal free/reduced-cost lunch program. This is an indicator of school-community poverty.

Encumbered: Amounts “encumbered” reflect all monies reserved by the school at the end of each respective school year.

English Learners (EL): Students certified as receiving English-as-a-second-language services.

Enrollment Count, Official: The official enrollment count of each school is reported to the state upon the yearly opening of school. A school’s enrollment may fluctuate over the course of the school year; thus, a school’s enrollment count taken mid-year may be different from its official enrollment count.

Expended: Amounts “expended” reflect all monies spent by the school, not including “school salaried payroll,” and monies encumbered, for each respective school year.

Explanation of Significant Budget Changes: Significant changes consist of Budget restrictions by the Governor, Collective bargaining allocations, Transfers or changes between operating budget programs, Internal restrictions imposed by the Superintendent to manage departmental budget shortfalls; and Changes in the level of appropriated funds.

Federal Funds: Funds provided by the federal government for use by the state public school system through grants from various federal agencies, such as the U.S. Department of Education (ED), U.S. Department of Defense, and U.S. Department of Agriculture.

Five or More Years at Same School: Percentage of teachers who have taught at one school for five or more years. It is an indicator of school staffing stability. Schools with higher levels of stability are considered most successful in implementing and sustaining school improvement efforts.

FSY (Full School Year): Students considered FSY are enrolled at the same school from the Official Enrollment Count Date through 5/1, unless 5/1 falls on a weekend, in which case, the Monday following.

FSY-LDI (Last Day of Instruction): Used for regular attendance, students considered FSY-LDI are enrolled at the same school from the Official Enrollment Count Date through the last day of instruction for non-multitrack schools (end of May).

Fully Licensed: Teachers who meet the requirements (e.g., earned at least a bachelor's degree and completed an approved teacher training program) to be fully licensed by the Hawai'i State Teachers Standards Board.

Full-Time Equivalent (FTE): These are position counts and are the sum of full- and part-time positions. Note that partial counts are possible. For example, one full-time (1.0 FTE) and one half-time (0.5 FTE) would count as 1.5 FTEs.

General Funds: The primary source of funding for the state public school system provided by the state through taxpayer revenues.

Gifts to HDOE: Total reported value of gifts from the private sector to the HDOE. Prior to 2012, the threshold for reporting was \$500. In February 2012, the reporting threshold was increased to gifts greater than \$5,000.

Graduation, Graduation Rate, Graduate On-Time, Four-Year Graduation: Count or percentage of all high school students, including charter school students, who had completed high school within four years of their 9th-grade entry date. Special Education students receiving certificates of completion and students taking more than four years to complete high school are not included. For more information on the Adjusted Cohort Graduation Rate methodology, see the ESSA Graduation Rate Guidance on the ED website: <https://www2.ed.gov/policy/elsec/leg/essa/essagradrateguidance.pdf>.

Hawai'i State Alternate (HSA-Alt) Assessment: The HSA-Alt in English Language Arts, Mathematics and Science are administered to students to promote, improve access to, and measure the attainment of standards for students with significant cognitive disabilities.

Hawai'i State Language Arts Assessment: The language arts assessment includes the Smarter Balanced Assessment, HSA-Alt and KĀ'EO. The achievement rates for high school students are based on students who were administered assessments in grade 11.

Hawai'i State Mathematics Assessment: The mathematics assessment includes Smarter Balanced Assessment, HSA-Alt and KĀ'EO. The achievement rates for high school students are based on students who were administered assessments in grade 11.

Hawai'i State Science Assessment: The science assessment includes the HSA Science, Biology I End-of-Course Exam, HSA-Alt and KĀ'EO. The achievement rates for high school students are based on students who were administered either the Biology I End-of-Course Exam or the HSA-Alt for grade 11.

Honors Recognition Certificates: Honors Recognition Certificates are awarded to students who meet the requirements for the Hawai'i High School Diploma, attain a cumulative grade point average of 3.0 or above, and earn the required credits for Academic, CTE, or STEM Honors. Students are able to earn a certificate for each honors distinction. For more information on the graduation requirements and the Honors Recognition Certificate requirements visit the Hawai'i Department of Education (HDOE) website: <https://hawaiipublicschools.org/academics/graduation-requirements>.

Kaiapuni Assessment of Education Outcomes (KĀ'EO): Assessments administered in the Hawaiian language to Hawaiian language immersion students in Language Arts, Mathematics, and Science.

National Assessment of Educational Progress (NAEP): A congressionally-mandated project administered by the ED's National Center for Education Statistics (NCES). The NAEP program consists of assessments in a variety of subject areas (e.g., Civics, U.S. History, and Science), and the Every Student Succeeds Act (ESSA) requires districts that receive Title I funding to participate in the NAEP mathematics and reading assessments for grades 4 and 8. NAEP is the only assessment that serves as a common measure of student achievement across the country, providing valuable data on student performance in comparison to other states and long-term trends in student performance within and across key demographic groups. NAEP results have been an important metric to analyze the impact of systemic and school-level efforts on student achievement for nearly the past 30 years. The metrics that NAEP uses include average scale scores and the percentages of students achieving NAEP Advanced, NAEP Proficient, NAEP Basic, and NAEP Below Basic. Advanced and Proficient denote mastery of challenging subject matter, including success on some items that are above the grade level of the students being tested. NAEP defines Basic as denoting partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade assessed. Below Basic means performance below the grade level being tested.

Next Generation Science Standards (NGSS): The Hawai'i Board of Education adopted the Next Generation Science Standards (NGSS) to replace the Hawai'i Content and Performance Standards III (HCPS III) for Science in 2016. Full implementation took place in SY 2019-20. Due to COVID-19 there was a waiver for statewide assessments in SY 2019-20 and, as a result, the first administration for NGSS-based science assessments was SY 2020-21. Results from the NGSS-based assessments administered in SY 2020-21 are not comparable to the results of HCPS III Science Assessments given newly adopted standards and test items. The results of SY 2020-21 tests will serve as a new baseline for student performance and growth.

Not Suspended, Students: The number of students who are not suspended by the school and an indicator of appropriate student behavior at school.

Others: Percentage of high school completers who received a special education certificate of completion in lieu of a diploma and students who are still attending school and did not graduate in the four-year time frame. These students are not included in the "Dropout" count or in the "Graduation On-time" count.

Perceptions of Safety and Well-Being, Student and Teacher: Positive responses ("Strongly Agree" and "Agree") to a set of items on the Hawai'i State Department of Education's annual School Quality Survey (SQS) regarding school safety and well-being. The percentage of responses that are positive is reported.

Per Pupil Expenditure: The numbers reported by the National Center of Education Statistics (NCES) may be used for state-to-state comparisons. Numbers are based on membership and can be expected to be smaller than per pupil expenditures based on average daily attendance. Current expenditure for public elementary and secondary education in a state is divided by the student membership. Current expenditures are funds spent for the operation of local public schools and local education agencies, including such operating expenses as salaries for school personnel, student transportation, school books and materials, and energy costs, but excluding capital outlay and interest on school debt.

Persistently Dangerous School: The offenses that define a school as persistently dangerous are assault, possession or use of dangerous weapons or firearms, use of dangerous instruments, murder, robbery, sexual assault and terroristic threatening. This term is based on federal regulations that take into account school size, number of suspensions for these offenses, length of suspensions, and the reoccurrence of an offense over a number of years.

Private Schools: Privately-operated schools not under the direction of the Hawai'i State Department of Education.

Regular Attendance: The Regular Attendance rate is based on the number of students with 17 or fewer absences during the school year. This represents 90% of days attended for 170 instructional days which is from the OEC (10 days after the start of the school year) until the end of the school year (the Board approved school calendar).

Retention Rates for Elementary: Percentage of students, excluding kindergartners, who are not promoted to the next grade level. A low retention rate is desired.

Retention Rates for Middle and Intermediate: Percentage of 8th grade students who are not promoted to 9th grade the following year. A low retention rate is desired.

Retention Rates for High: Percentage of 9th grade students who are not promoted to 10th grade the following year. A low retention rate is desired.

Safety and Wellness Survey: This is an annual online survey of public school principals used to monitor and evaluate schools' progress toward implementing the wellness guidelines. It is jointly administered by the Department of Education and Department of Health. Student safety and wellness are affected by nutrition education, the food served in schools, and the amount of physical activity students engage in. The Department of Education recognizes that when students' wellness needs are met, they attain higher achievement levels.

Schools, Total: The total number is the sum of all public schools. All Department, Charter, and special schools are in this count. The Community Schools for Adults are not included.

School Safety, Students and Teachers:

Students: Percent of favorable responses on questions about safety on the HIDOE School Quality Survey (SQS). The percent of students includes all students enrolled in the school who completed the SQS (grades 3-12).

Teachers: Percent of favorable responses on questions about safety and well-being on the HIDOE SQS.

School Salaried Payroll: School salaried payroll represents actual salaried payroll costs incurred by each school for school employees. Prior to SY 2006-07, the HIDOE allocated positions to each school based on student enrollment. Salaried payroll dollars were accounted for at the HIDOE central office and, therefore, were not "allocated" to schools. As of SY 2006-07, salaried payroll is currently allocated to each school as part of the weighted student formula.

School Well-Being, Teachers:

Percent of favorable teacher responses on questions about well-being on the HIDOE SQS.

Section 504: Regulation requiring schools to provide a "free appropriate public education" (FAPE) to each qualified student with a disability who is in the school district's jurisdiction regardless of the nature or severity of that disability.

Smarter Balanced Assessment (SBA): These tests of the Hawai'i Statewide Assessment Program (HSAP) measure student achievement in English Language Arts and Mathematics based on Hawai'i Department of Education content standards. The percentages shown are assessment results. "*Percent Meeting Standard*" is derived from test results that meet or exceed the achievement standard (i.e., achievement cut-score).

Special Education (SPED): This count and percentage contain all special education students listed on the official enrollment report as receiving special education services.

Special Funds: Funds generated through revenue sources other than state taxpayer revenues, such as cafeteria collections from students, adult education tuition/fees, summer school tuition, driver education fees, facility rental fees, and lost textbook penalty fees.

Special Needs, Multiple: Students identified and/or qualified as special needs under more than one of the following categories: economically disadvantaged as determined by receiving free/reduced-cost lunch, Section 504 classification, and certified as receiving special education or English Language Learner services.

State and Local Expenditures Supporting Public Education, Percent: This percentage is published in the annual ED National Center of Education Statistics (NCES) *Digest of Educational Statistics* publication. The percentage is calculated by dividing the states' "Total, all general expenditures per capita" by the states' "Elementary and secondary education expenditures per capita." The "Total, all general expenditures per capita" includes state and local government expenditures for education services, social services, and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures, including intergovernmental expenditure to the federal government, as reported by the state's NCES Common Core of Data Financial Survey.

Student Aloha Program: Number of students and schools that participate in this student program sponsored by Aloha United Way.

Support Staff, Other: This is an FTE count that encompasses a wide range of positions that support schools. This category may include, but is not limited to, school assessment liaisons, athletic directors, registrars, state and district resource teachers, school psychologists, custodians, cafeteria workers, school secretaries, school security guards, educational assistants, occupational therapists, mental health assistants, behavioral specialists, and student service coordinators. Note that the assignment of positions to categories is based on ED National Center for Education Statistics Common Core of Data Non-Fiscal Survey requirements.

Trust Funds: Funds segregated for specific purposes, such as foundation grants and athletic gate receipts.

Young Voter Registration: The results were captured via an electronic newsletter. The number of students participating reflects the number of students who received the newsletter, rather than the number of registered students who are age-eligible. Number of students who are age-eligible to register to vote in an upcoming election and are registered through the school's early voter registration program. The state report also includes the number and percent of schools with high school students who offer this early voter registration program. Students may register if they meet age, citizenship, and residency criteria.

Workers' Compensation Claims: Number of new school claims and percent of total new school claims for the year that result in loss of work time.

Appendix B. References and Resources

Educational and Accountability Reports

Accountability Resource Center Hawai'i (ARCH)

This is a web portal for educational accountability information. It complements the many federally- and state-required accountability reports at the school, complex, complex area, and state levels that are available as static documents. Visit the HIDOE's ARCH website: <https://arch.k12.hi.us>.

Enrollment

These reports have student enrollment figures by districts, state, and grade-level groups and are available on the HIDOE School Reports page: <https://hawaiipublicschools.org/data-reports/school-reports>.

National Assessment of Educational Progress (NAEP)

The NAEP website has a variety of information available to educators and the general public. The NAEP Data Explorer (<https://www.nationsreportcard.gov/ndecore/landing>) is a useful tool to access data on student performance at the national and state level, which can also be disaggregated by key demographic groups. The website also provides access to a Questions Tool (containing numerous released items from the NAEP assessments) and a Take NAEP Now tool that teachers may use as a sample assessment in their classroom. Any questions regarding the NAEP assessments or the resources on the NAEP website may contact NAEP State Coordinator Paul Kleinert, at paul.kleinert@k12.hi.us or (808) 307-3636. Visit the NAEP website: <https://nationsreportcard.gov>.

Longitudinal Education Information (LEI) Public ESSA Dashboard

The Longitudinal Education Information (LEI) Public ESSA Dashboard provides the school level reports mandated by the federal Every Student Succeeds Act (ESSA). ESSA is a reauthorization of federal education law, replacing the No Child Left Behind Act. It was implemented in school year 2017-18. Under ESSA, states must set rigorous academic standards, assess students in core subjects, report progress data, set teacher qualifications, and report per pupil expenditures. ESSA reports are available at the LEI Public ESSA Dashboard and ARCH websites: <https://hidoedata.org> and <https://arch.k12.hi.us/reports/essa>.

School Quality Survey (SQS)

The survey gathers student, parent, and school staff perceptions that are useful for school improvement and planning efforts. The SQS also provides information about parent involvement and parent and student satisfaction with their schools. SQS reports are available on the ARCH website: <https://arch.k12.hi.us/reports/sqs>.

School Status and Improvement Report (SSIR)

Each SSIR has a description of the school and its setting, a summary of progress in implementing Hawai'i Department of Education standards, and information on school resources and educational outcomes. SSIR reports are available on the ARCH website: <https://arch.k12.hi.us/reports/ssir>.

Strive HI

The current school accountability and improvement system is designed to meet the needs of Hawai'i's students, educators, and schools. It aligns and connects our key state education policies and initiatives to position students and educators for success. For more information, visit the ARCH website <https://arch.k12.hi.us> or the HIDOE Strive HI Performance System page: <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

Financial Reports

Allocations by School Program

These annual reports contain dollar amounts allocated by Allocation Number, Program, or Organization and can be found on the HIDOE Budget page: <https://hawaiipublicschools.org/about/budget>.

Annual Financial Reports

This Annual Financial Report is prepared each year to inform interested persons of the total cost of public education in the State of Hawai'i. The reports provide both Operating and Capital Improvement Project fund information that is useful in presenting our educational system's financing, expenditures, and per pupil information. This report can be found on the HIDOE State Reports page: <https://hawaiipublicschools.org/data-reports/state-reports>.

Audit

The annual report on the financial audit of the Hawai'i State Department of Education forms an opinion on the fairness of the presentation of its financial statements to comply with requirements for state and local governments that receive federal financial assistance. This report can be found on the HIDOE State Reports page: <https://hawaiipublicschools.org/data-reports/annual-financial-and-single-audit>.

Budget

These reports have fiscal information on budget restrictions, operating budget allocations (initial and supplemental), emergency appropriations, and biennium budgets and can be found on the HIDOE Budget page: <https://hawaiipublicschools.org/about/budget>.

Special Education Reports

Annual Performance Report and State Performance Plan

These documents are the state's plans and reports in accordance with the Individuals with Disabilities Education Improvement Act of 2004. Included are evaluations of the state's efforts and plans for improving implementation. For more information, visit the HIDOE Special Education Performance Report page: <https://hawaiipublicschools.org/school-services/special-education-data-and-reports>.

Due Process Hearing Redacted Decisions

The due process hearing redacted decisions are provided for public information. For more information, visit the HIDOE Special Education Performance Report page: <https://hawaiipublicschools.org/school-services/parent-rights/dispute-resolutions-and-mediations/impartial-due-process-hearing-redacted-decisions>.

Other Resources

Center on the Family

This resource provides access to research reports, informational articles, videos, brochures, and other materials designed to support and strengthen families in Hawai'i. The Center on the Family at the University of Hawai'i-Manoa (UH-Manoa) also issues an annual report on a core set of indicators reflecting overall well-being of Hawai'i families. For more information, visit the UH-Manoa Center on the Family website: <https://uhfamily.hawaii.edu>.

Hawai'i P-3

An initiative by Hawai'i P-20 to increase children's social-emotional and cognitive development toward the end goal of reading at grade level by third grade. For more information, visit the Hawai'i P-3 website: <https://www.hawaiiip20.org/p-20-initiatives/early-childhood>.

Hawai'i P-20 Partnerships for Education

A statewide partnership led by the Hawai'i Children's Action Network (HCAN), previously known as Good Beginnings Alliance, the Hawai'i State Department of Education, and the University of Hawai'i System to strengthen early childhood through post-secondary education so that all students achieve career and college success. Annual College and Career Readiness reports are available on its website. For more information, visit the Hawai'i P-20 website: <https://www.hawaiiip20.org>.

State Public Charter School Commission

The State Public Charter School Commission (SPCSC or Commission) is the statewide charter school authorizer whose mission is to authorize high-quality public charter schools throughout Hawai'i. The Commission approves quality applications for new charter schools and monitors the performance and legal compliance of existing charter schools. Charter schools are public schools operated and managed by independent governing boards that are responsible for the schools' financial, organizational, and academic viability. Although they are funded on a "per pupil" basis separately from Department of Education-operated schools, charter schools are open-enrollment public schools that serve all students and do not charge tuition. Annual reports are available on SPCSC's website: <https://www.chartercommission.hawaii.gov>.

Appendix C. Supplemental Data Tables

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